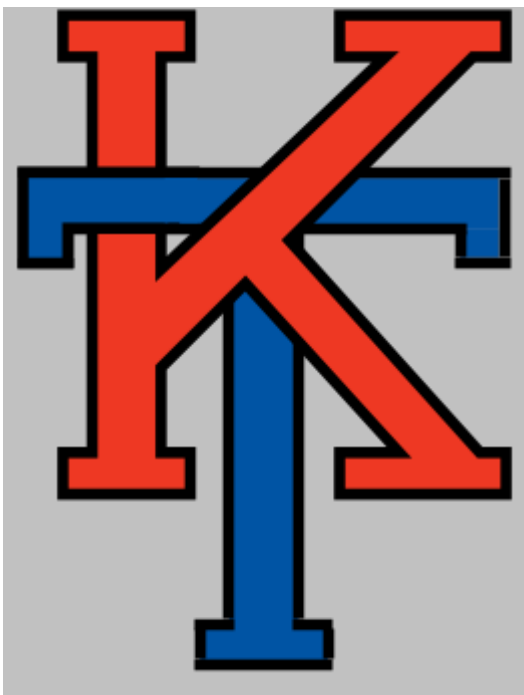


KEANSBURG HIGH SCHOOL

2021-22



Parent-Student Handbook

Keansburg

High School

STUDENT/PARENT HANDBOOK 2021 - 2022

HOME OF THE TITANS

140 Port Monmouth Road
Keansburg, New Jersey 07734
Telephone: (732) 787-2007 Ext. 4200

HIGH SCHOOL ADMINISTRATION

Dr. Michael-John Herits – Principal
Mr. Brian Kmak – Assistant Principal
Mr. Thomas D. Stark – Athletic Director / Supervisor of Student Activities

CENTRAL ADMINISTRATION

Ms. Kathleen O'Hare – Superintendent of Schools
Mr. Michael LoBrace – Business Administrator
Ms. Christine Formica – District Director of Operations, Curriculum & Instruction, State & Federal Programs
Ms. Tara Smith – Supervisor of Special Education

BOARD OF EDUCATION

Ms. Judy Ferarro – President
Ms. Kimberly Kelaher-Moran – Vice President
Ms. Brooke Clayton
Mr. Christopher J. Hoff
Ms. Patricia Frizell
Mr. Michael Mankowski
Mr. Matthew Kitchen
Mr. Kenneth Cook
Mr. Gregory Siciliano

CALENDAR OF IMPORTANT DATES FOR 2021-2022

Keansburg Public Schools | 2021-2022 Academic Calendar

3 – No School-Staff Development
 6 – No School – Labor Day
 7 – No School-Staff Development
 8 – First Day for Students
 8, 9, 10 – One Session Day – District
 20 – BTSN – PreK One Session
 22 – BTSN – JRB One Session
 24 – One Session Day – District
 29 – BTSN – JCCS One Session

SEPTEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

FEBRUARY '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

4 – One Session – District
 15 – Conferences – KHS – Afternoon;
 JRB – Evening – One Session
 16 – Conferences – KHS – Evening;
 JRB – Afternoon – One Session
 17 – One Session – District
 18 – 22 – Winter Recess

8 – One Session Day – District
 11 – No School – Columbus Day
 29 – One Session Day – District

OCTOBER '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MARCH '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3 – One Session Day – District
 4 – No School – Staff Development
 18 – One Session Day – District
 22 – Conferences – JCCS – Evening;
 PreK – Afternoon – One Session
 23 – Conferences – JCCS Afternoon;
 PreK – Evening – One Session
 24 – Conferences – JCCS & PreK –
 Afternoon – One Session

3-5 – No School Fall Recess/NJEA
 11 – No School – Veteran's Day
 17 – Conferences – KHS – Evening –
 One Session
 18 – Conferences –KHS Afternoon;
 JRB – Evening – One Session
 19 – Conferences – JRB –
 Afternoon – One Session
 24 – One Session Day – District
 25-26 – No School – Thanksgiving

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

APRIL '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1 – One Session Day – District
 14 – One Session Day – District
 15 – 22 – No School – Spring Recess
 25 – School Re-Opens

10 – One Session Day – District
 14 – Conferences – JCCS & PreK –
 Afternoon – One Session
 15 – Conferences – JCCS-Evening;
 PreK – Afternoon – One Session
 16 – Conferences – JCCS –
 Afternoon; PreK – Evening
 23 – District One Session Day
 24-31 – Winter Break – No School

DECEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY '22						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5 – One Session Day – District
 6 – No School – Staff Development
 27 – One Session Day – District
 30 – No School – Memorial Day

3 – School Re-Opens
 14 – One Session Day – District
 17 – No School – MLK
 24-27 – Mid-Terms – KHS – One
 Session Days

JANUARY '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

3 – One Session Day – District
 20-24 – One Session Days – District
 20-23 – Finals – KHS
 24 – Last Day of School for Students
 27 – No School – Staff Development

Blue – No School for Students –
 Staff Development Day
 Red – No School for Staff and
 Students
 Green – One Session Day for Staff
 and Students- District
 Orange – One Session Day for
 Students – District
 Purple – Individual School Based
 One Session Day

* There are two emergency days
 built into the calendar for inclement
 weather and other emergencies. The
 calendar will be adjusted and
 approved at the March Board
 Meeting depending on utilization of
 these emergency days.

* Students – 182 scheduled days (2
 emergency days built in)
 * Staff – 187 scheduled days (5
 contractual in-service days and 2
 emergency days built in)

PreK/JCCS

Trimester Dates

Trimester 1
 September 8 – December 9
 Trimester 2
 December 10 – March 18
 Trimester 3
 March 21 – June 24

JRB/KHS Marking Period Dates

First Marking Period
 September 8 – November 16
 Second Marking Period
 November 17 – January 31
 Third Marking Period
 February 1 – April 8
 Fourth Marking Period
 April 11 – June 24

High School 2021-2022 Marking Period Dates

Marking Period 1 – September 8 – November 16

Marking Period 2 – November 17 – January 31

Marking Period 3 – February 1 – April 8

Marking Period 4 – April 11 – June 24

Please click the link to access the most up-to-date [School Calendar](#)

KEANSBURG HIGH SCHOOL

Student-Parent Handbook 2021-2022 Parent/Guardian Review

I have received a copy of the 2021-2022 Keansburg High School Student-Parent Handbook and have reviewed information regarding my child's education.

I have also reviewed the information presented in this handbook with my child.

I have reviewed the Harassment/Intimidation/Bullying Policy and understand its contents, including both the expectations and consequences.

I grant permission for my son/daughter to use Keansburg School District computers, including access to networked computer services such as electronic mail and the Internet. I understand that individuals and families may be held liable for violations. I am also aware that all users of the district's computer system are to comply with all rules and policies as set forth in the Board of Education's Acceptable Usage Policy. *(A complete copy of the Board of Education's Policy is available upon request.)*

I acknowledge that I must contact the main office in order to speak with or reach my student, and that I am not to text / call my student while the student is in class. I acknowledge that if my student is found using their personal electronic device in class that they will have it taken from them and a consequence will be issued.

Parent/Guardian Signature _____ **Date** _____

As a user of the Keansburg Public Schools' computers and computer networks, including Internet access via the computers, I hereby agree to comply with the rules and policies as set forth in the district's Acceptable Usage Policy (Board of Education Policy #2361). A complete copy of the Board of Education Policy is available upon request at your school.

Student Signature _____ **Date** _____

Internet Usage

As you are aware, there are potential dangers associated with the posting of personally identifiable information on a website since global access to the Internet does not allow us to control who may access such information. These dangers have always existed; however, we as a school district want to celebrate your child and his/her work. The law requires that we ask for your permission to use information about your child.

Pursuant to law, we will not release any personally identifiable information *without prior written consent* from you as parent or guardian. Personally identifiable information includes student names, photo or image, residential address, e-mail address, telephone numbers and locations and times of class trips.

If you, as a parent or guardian, wish to rescind this agreement, you may do so at any time in writing *by sending a letter to the principal* of your child's school, and such rescission will take effect upon receipt of your letter by the school.

Check only one of the following choices in each category below:

Category 1 – Internet Usage:

Check **ONLY one** (1) of the four choices below:

_____ **I/WE GRANT** permission for a photo/image that includes this student without any other personal identifiers to be published on the school and/or district public Internet site.

_____ **I/WE GRANT** permission for a photo/image *and* name to be published on the school and/or district public Internet site.

_____ **I/WE GRANT** permission for this student's photo/image *and all other personal identifiers* listed above to be published on the school and/or district public Internet site.

_____ **I/WE DO NOT GRANT** permission for photos/images that include this student to be published on the school and/or district public Internet site.

Category 2 – Public Relations Publications, Brochures and Press Releases to Local Newspapers

Check **ONLY one** (1) of the two choices below:

_____ **I/WE GRANT** permission for my child's school and/or the Keansburg School District to publish my child's photo/image and/or name in public relations newsletters, program brochures and/or press releases to area newspapers.

_____ **I/WE DO NOT GRANT** permission for my child's school and/or the Keansburg School District to publish my child's photo/image and/or name in public relations newsletters, program brochures and/or press releases to area newspapers.

Student's Name: (please print) _____ Grade: _____

Parent/Guardian's Name: (please print) _____

Signature of Parent/Guardian: (sign) _____

Relation to Student: _____ Date: _____

Message from the KHS Administrative Team

Dear Titans:

We welcome you all to the 2021-2022 school year. We are excited to work with all of our families and students. The primary goal is to foster an environment in which our students, parents/guardians, and staff feel a sense of safety, pride, and happiness in the culture of our high school and community. Additionally, we will continue to create a collaborative environment in which the entire community is engaged in helping our students identify their passions, as well as helping them achieve success in all facets of their lives.

We know that we are facing many challenges with what is going on in the world. Your child's safety and well-being is most important to us, and we are here to work through all of this together. We are always here to answer your questions and to talk about any concerns you may have.

All students and parents are to review the attendance policies in our handbook, as they apply to all students. It is critical that all students come on time to school, and maintain good attendance. This will help promote a positive culture and greater academic achievement for all of our students. Accountability and consistency will ensure future success for all of our students.

Please be sure to familiarize yourselves with the handbook to ensure an understanding of all of our general policies and procedures here at Keansburg High School. We want to ensure that all expectations are clearly defined to ensure the success and safety of our students.

Please know that we will provide our students with support, guidance, and encouragement. The administrative team is looking forward to working with all of you throughout the school year, and will unfailingly support all of our families and all of our students on their academic and extracurricular endeavors.

On behalf of the entire staff here at Keansburg High School, we wish all of you a safe, healthy, productive, and successful school year!

Go Titans,

Dr. Michael-John Herits
Principal

Brian Kmak
Vice Principal

Thomas Stark
Athletic Director

Mission / Vision Statement

Mission - The Keansburg School District shall graduate students with educational opportunities in college and career readiness. All stakeholders will set rigorous expectations for all students in the classroom, co-curricular activities, attendance, tardiness, and discipline.

Vision - The Keansburg School District shall prepare students for life's abundant opportunities in college or careers in a safe, rigorous, and nurturing educational environment.

IMPORTANT TELEPHONE NUMBERS

All telephone numbers are reached by dialing 732-787-2007

ALCOHOL or DRUG COUNSELING	Ext. 2556
ATHLETIC	Ext. 4240
EVENTS/ACTIVITIES	Ext. 4500
CHILD STUDY TEAM	Ext. 4300
CONFERENCE WITH TEACHER	Ext. 4770
HEALTH OFFICE	Ext. 3323
HOME INSTRUCTION MAIN OFFICE	Ext. 4200
SCHEDULES AND REPORT CARDS	Ext. 4300
SCHOOL-BASED	Ext. 2550
SERVICES	Ext. 3322
TRANSPORTATION	

EMERGENCY SCHOOL CLOSING

In the event that severe weather conditions or other emergency situations make it necessary to close the schools, delay opening school, or have an early dismissal. The primary methods of communication will be a phone blast, and postings on the school district website, Facebook and Twitter pages. The notification announcement will also be broadcast beginning at 6:00 a.m. on the following radio and TV stations: 94.3 FM The Point, <http://www.wor710.com>, WOBN – AM, WHTG (G106.3), 101.5FM, News 12 New Jersey TV, WABC-TV (Channel 7), KYW TV-3, WNBC-TV (Channel 4), WCBS (Channel 2), WJRZ Oldies 100. The Borough whistle also will sound at 6:30 AM, notifying residents when the Keansburg School District will not be in session. When there is a delay, the KSD will communicate through web blasts, social media, and phone blast on instructions for reporting to homeroom. In the event of a delay, school dismissal will be at the regular time

BELL SCHEDULES 2021-2022

Regular Day

<u>A-Day</u>	<u>B-Day</u>	<u>Time</u>	<u>Minutes</u>
1	5	7:35 - 8:55	80 minutes
2	6	8:58 - 10:18	80 minutes
WIN	WIN	10:21 - 10:46	25 minutes
3a	7a	10:49 - 12:09	80 minutes
LUNCH 1	LUNCH 1	10:49-11:14	25 minutes
3b	7b	11:17-12:37	80 minutes
LUNCH 2	LUNCH 2	12:12-12:37	25 minutes
4	8	12:40-2:00	80 minutes

Warning Bell 7:30am

Teacher School Day 7:30am - 2:30pm

Partial Day (Early Dismissal)

<u>A-Day</u>	<u>B-Day</u>	<u>Time</u>	<u>Minutes</u>
1	5	7:35 - 8:33	58minutes
2	6	8:36 - 9:34	58 minutes
WIN	WIN	9:37 - 9:57	20 minutes
3a/b	7a/b	10:00 - 10:58	58 minutes
4	8	11:01 - 12:00	59 minutes
Optional Lunch		12:00 - 12:15	Grab & Go

Warning Bell 7:30am

Teacher School Day 7:30am - 2:30pm

Delayed Opening

<u>A / B Day</u>	<u>Time</u>	<u>Minutes</u>
Period 1/5	9:05-10:04	59 minutes
Period 2/6	10:07-11:06	59 minutes
WIN	11:09-11:29	20 minutes
Lunch 1	11:32-11:57	25 minutes
Period 3/7 A	11:32-12:31	59 minutes
Lunch 2	12:34-12:59	25 minutes
Period 3/7 B	12:00-12:59	59 minutes
Period 4/8	1:02-2:00	58 minutes

Warning Bell 9:02am

AFFIRMATIVE ACTION/ EQUAL OPPORTUNITY POLICIES (Board of Education Policy #2260 & #5750)

The Keansburg Board of Education affirms its responsibility to ensure all students in the Keansburg School District equal education opportunity regardless of race, color, creed, religion, sex, ancestry, national origin or social or economic status. Lack of English language skills will not be a deterrent to admission to any program. No otherwise qualified handicapped individuals shall, solely by reason of their handicap, be denied benefits or be subjected to discrimination in any activity.

This equality of opportunity extends to employment within the district without regard to race, creed, color, sex, marital status, national origin and personnel as well as applicants are assured of equal application of benefits and compensation.

Students in the Keansburg Public Schools are expected to treat each other, faculty and staff members with respect, regardless of gender, race, color, creed, religion, national origin or sexual orientation.

Inappropriate touching of a sexual nature, gender or racial-based comments and jokes or name calling of any kind by students are not permitted while on school property or while involved in any school related activity. Pupils are forbidden to harass other pupils or staff members or vendors or volunteers through conduct or communication of a sexual nature, within the school setting. All instances of such harassment are to be reported to the school administration.

Additional information relative to the Keansburg Board of Education policy on Harassment, Intimidation and Bullying appears in this booklet (see index for page #).

Students involved in any bias-related incidents will be referred to the Keansburg Human Relations Committee by the administration for intervention and mediation. Parents will be contacted and additional appropriate action will be taken. Additional interventions include, but are not limited to supportive counseling, detention and/or alternative educational placement or out of school suspension.

Continued or extreme difficulty in this area will warrant referral to the Keansburg Police and be dealt with as a bias-related incident.

Affirmative Action Officer(s): Sean Brophy (Caruso School, Assistant Principal)
140 Port Monmouth Road, Keansburg, NJ 07734 (732-787-2007)

504 Officer: Colleen Damian
100 Palmer Place, Keansburg, NJ 07734 (732-787-2007)

The school district's Affirmative Action Plans for Employment/Contracts Practices and School/Classroom Practices are on file in the Superintendent's office, 100 Palmer Place, Keansburg, NJ 07734.

ACADEMIC INFORMATION

PROGRAM ACCESS

All students attending Keansburg High School shall be provided an equal opportunity to achieve their maximum potential through the programs offered in the school, regardless of race, color, creed, handicap, religion, sex, national origin, or social or economic background.

NEW JERSEY STATE MINIMUM GRADUATION REQUIREMENTS

In order to receive credit for a course, the student must meet all of the proficiencies presented and explained by the instructor at the beginning of each school year/semester

Class of 2022, '23, '24, '25

Subject	Number of Credits & Courses
English/Language Arts Literacy	20 credits (incl. English I, II, III, IV)
Health & Physical Education	5 (20 total) credits per year in Health and Physical Education per enrollment yr.
Mathematics	15 credits (including Algebra I, Geometry, Algebra II)
Science	15 credits (Lab Biology, Lab Chemistry, Lab Physics)
Social Studies	15 credits (World History, US History I, US History II)
World Language	5 credits
21st Century Life & Careers	5 credits
Financial, Economic Literacy	2.5 credits
Senior Seminar	5 credits
Visual and Performing Arts (Art/Music)	5 credits
Free Electives	12.5 credits
Total # of Credits	120

All students must complete a minimum of **120 credits** in order to graduate from Keansburg High School and the State of New Jersey.

GRADING SYSTEM

Report card grades are issued in numeric form. The grades represent the academic achievement of the student in a particular course. A grade of 65 represents a minimum passing grade for each course offered. A grade of 64 or lower represents a failure to achieve academic credit for the course. Final grades are computed as follows:

Full Year Courses

	Percentage
1 st Marking Period	20%
2 nd Marking Period	20%
3 rd Marking Period	20%
4 th Marking Period	20%
Midterm and Final Exam	20% (10% and 10%)

Physical Education

	Percentage
1 st Marking Period	30%
2 nd Marking Period	30%
3 rd Marking Period	30%
Final Exam	10%

Health

	Percentage
Marking Period	90%
Final Exam	10%

MARKING PERIOD DATES

1 st Marking Period	September 8 - November 16
2 nd Marking Period	November 17 - January 31
Mid-Term Exams	TBD
3 rd Marking Period	February 1 - April 8
4 th Marking Period	April 11 - June 24
Final Exams	TBD

GRADING SCALE

90-100=A

80-89=B

70-79=C

65-69=D

64 or below=F

Grade Point Average (GPA) Weight for Classes

1.0	Electives
1.05	Regular
1.10	Honors
1.15	AP (Advanced Placement)

Final Exams

Seniors who have maintained an "A" for all four (4) marking periods may be exempt from their final exams. ****Seniors must have earned an "A" for all four (4) marking periods, not only have an "A" average at the end of the four marking periods.***

Seniors will also be marked as an "Absent Excused" on the day of their exam if they meet this criteria.

GRADING POLICY WEIGHTED CATEGORIES

Major Assignments - (i.e. Tests, projects, writing, presentations)	45% of marking period grade	Minimum: 2
Minor Assignments – (i.e. Quizzes, writing samples)	25% of marking period grade	Minimum: 3
Classwork	25% of marking period grade	Minimum: 4
Homework	5% of marking period grade	Minimum: 4

HONOR ROLL

The Guidance Department will review report cards to determine student eligibility for the Honor Roll. To be eligible, students must have grades as follows:

- **High Honor Roll: 95% or above in all classes**
- **Honor Roll: 90% or above in all classes**

*Honor Roll students will be acknowledged at the end of each marking period. An incomplete grade (I) or withdrawn failing grade (W) in any subject makes a student ineligible for the honor roll. In addition, the minimum credit required for the honor roll is 7 courses or their equivalent.

Keansburg H.S. Assessment Dates TBD

Assessment	Students/ Course
PSAT	10th and 11th grade
SAT (@ Keansburg HS)	11 th and 12 th grade
ASVAB	11 th & 12 th grade
Mid-Term Exams	9 th – 12 th grade
NJSLS Appeals	9 th – 11 th grade students 12 th grade
SAT (@ Keansburg HS)	Open to all Students
AP Assessment	AP Students
AP Assessment	AP Students
AP Assessment	AP Students
ASVAB	11 th & 12 th grade
Biology Test (NJSLSA-S)	Biology Students
Final Exams	9 th – 12 th Grade

SUMMER SCHOOL

Students who receive a failing final grade in required courses may be eligible and/or required for summer school. Students must apply for entrance into the Summer School program through the Guidance Department at the end of the fourth marking period. A packet of registration materials and regulations will be provided at the time of the meeting.

CREDIT RECOVERY

Students who receive a failing final grade in required graduation courses may be eligible and/or required for credit recovery classes. Students will be enrolled in credit recovery classes after school hours from 2:00 pm - 3:00 pm. Information and class enrollment will be provided by the Credit Recovery Program Coordinator.

NATIONAL HONOR SOCIETY

(Board of Education Policy #5440)

To be eligible for membership into the KHS National Honor Society all students must meet the following criteria:

- A student must be ranked in the top 15 of their class. Additionally, potential members must meet high standards of leadership, service, and character.
- Leadership is based on a student's participation in two or more community/school activities, or in an election to an office.
 1. The student who exercises leadership demonstrates initiative in promoting school activities, inspires positive behavior in others, contributes ideas that improve the civic life of the school, exercises influence on peers in upholding school ideals, and is thoroughly dependable.
- The criterion of service is often defined in terms of value of contributions.
 1. I.e. What contribution has this candidate made to school, classmates, and community? What is the student's attitude toward service? The student is willing to uphold scholarship and maintain a loyal school attitude, cheerfully and enthusiastically renders any requested service to the school, shows courtesy by assisting visitors, teachers, and students, participates in some outside activity, volunteers, gladly available and is willing to sacrifice to offer assistance.
 2. To meet the service requirement, the student must actively participate in community service projects or develop a community service project of their own. A minimum of 30 hours' community service from freshman year through September 30th is required for eligible juniors and 40 hours for seniors. These hours must consist of two service roles – one role of service in the school – and one role of service in the community. A minimum of 15 hours must come from service to the community! All other service hours can be completed either in the community or the school.
- The student of character takes criticism willingly and accepts recommendations graciously, upholds principles of morality and ethics, shows courtesy, concern, and respect for others.
- "Once inducted into the National Honor Society, "members should understand fully that they are subject to dismissal if they do not maintain the standards of scholarship, leadership, service, and character that were used as a basis for their selection.

****Please contact Mrs. Nicole Kmak if you have any questions regarding the National Honor Society or to view the National Handbook. The National Handbook is used as a guide for selection or dismissal.**

ACADEMIC INTEGRITY

(Board of Education Policy #5701)

Plagiarism of any kind constitutes academic dishonesty. Therefore, engagement in any of the following acts **will not** be tolerated: cheating on examinations, including but not limited to, the unauthorized use of books or notes, use of crib sheets, copying from other pupils' papers, exchanging information with other pupils orally, in writing, or by signals, obtaining copies of the examination illegally, the use of text messaging, electronic transfer of information and other similar activities. Plagiarism, according to MLA (Modern Language Association), "is the act of using someone else's ideas or phrasing and representing those ideas or phrasing as one's own, either on purpose or through carelessness. 'Ideas or phrasing' includes written or spoken material, from whole papers and paragraphs to sentences and phrases. It can also include statistics, lab results, artwork, etc. 'Someone else' can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material discovered on the World Wide Web; another student's work, a paper writing 'service' (online or otherwise) which offers to sell written papers for a fee." Plagiarism is not permitted in rough drafts, term papers, themes, essays, reports, images, take-home examinations, and other academic work.

Sources are to be credited in all academic papers and projects, including items submitted to outside agencies by extracurricular groups. Students found to be plagiarizing extracurricular papers or projects will forfeit the privilege of participating in said activity. **Charges of plagiarism shall be reviewed by a committee appointed by the vice principal. If the charges are substantiated, the student will receive a grade of "0" for the work. Additionally, substantiated charges may result in jeopardizing a student's consideration for, or membership in the National Honor Society.**

COMPUTERS/INTERNET POLICY

(Board of Education Policy #2360, 2361, 2363)

A copy of the Board of Education policies regarding acceptable use of the computer network, computers, and resources will be provided for students and parents in the Student/Parent laptop agreement. Board Policies are also available on Keansburg School District's website. This information will be provided when student laptops are distributed. Prior to using any computer in the district, students **must** have returned the first page of this handbook **and user agreement**, completed and signed, to the main office and all additional documentation. Without a signed form, students **will not** be allowed access to the Internet and/or provided a school issued laptop. STUDENT / PARENTS HAVE ACKNOWLEDGED KSD USER AGREEMENT IN GENESIS.

GUIDANCE DEPARTMENT INFORMATION

The purpose of the Guidance service is to help each student in his/her social, educational, vocational and personal development. Counselors are in the Guidance Office daily from 7:30 a.m. until 2:30 p.m. Guidance Counselors are assigned to work with students as listed below:

Counselor	Grade Level	Student Responsibility Alphabetically
Mrs. Lauri Murphy (x 2242)	Grades 9 - 12	A → I
Mrs. Jennifer O'Keefe (x 4230)	Grades 9 - 12	J → Z

Appointments Any student who wishes to schedule an appointment with his/her guidance counselor should email their guidance counselor directly to schedule an appointment. A student should never leave class to visit the guidance office unless they have an appointment or have been called down by a staff member. Students are expected to sign in and out of the office and indicate times of arrival and departure.

Under no circumstances may a student sit in the guidance office waiting for a counselor (missing class) without an appointment. Such behavior subjects the student to disciplinary action for CUTTING CLASS.

Confidentiality - Confidentiality will be maintained at all times. Personal information between students and counselors is only exchanged between those two people, unless permission is granted by the student to share the information with another individual, or if someone is in danger of being injured or injuring themselves. This is also true for release of transcripts or other pertinent information.

Future Planning - The Guidance Department and your counselor have a wealth of information, which is available to you. There is information pertaining to career, vocational, college, military, scholarship and financial aid information available. You are urged to take the opportunity to visit the guidance department and discuss these many options.

Parent/Teacher Conferences- Parents are encouraged to make appointments with teachers for any student concerns. However, it is helpful to have the student’s counselor present to share information with all those involved. Appointments may be made by contacting the teacher directly, or by contacting the student’s counselor in the Guidance Office (732-787-2007).

Schedule Changes - No student may drop a course after September 14, 2021. Any parent believing that his/her child was incorrectly scheduled should contact the child’s Guidance Counselor within the first week of the marking period. If a student drops after the add/drop period closes a grade of a “W” will be placed on your transcript and computed in your GPA.

Scholarships - Each year many scholarships are offered by various organizations to seniors planning to further their education. Scholarships are announced by the Guidance Department and posted =

Working Papers - All students between the ages of 14 and 17 must have working papers before they obtain employment. Working papers can be accessed on the high school web page under the Guidance tab (scroll to the bottom of the page for access). Working papers should be returned during regular school hours, or during summer recess. A student’s employment should not interfere with his/her ability to maintain satisfactory progress in school.

PUPIL RECORDS

Any parent or legal guardian of a non-adult pupil, and the non-adult pupil, who has the written permission of his or her parent or guardian, may have access to the pupil’s records. The pupil’s records are located in the following places:

Guidance Office	Grades, courses, test results, counseling notes (non-personal, discipline records, attendance and tardy records.)
Nurse’s Office	Health Information
Pupil Personnel Office	Social worker’s reports, psychological reports and learning disability reports.

If parents, guardians or an adult pupil wish to review records, please make an appointment with the proper office personnel.

FORWARDING OF RECORDS

The Keansburg School District routinely forwards educational records to other districts where students seek or intend to enroll. Call 732-787-2007, ext. 4200 for questions.

NOTICE OF RIGHTS UNDER FERPA For Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible students of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records the Parents or eligible students may ask the School to amend a record they believe is inaccurate or misleading. They should write to the School principal (or appropriate official), clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedure will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her task. A school official has the legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(NOTE: FERPA requires the school district to make reasonable attempts to notify the parent or eligible student of the records request unless it states in its annual notification that it intends to forward records on request.)

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

**Family Policy Compliance Office, U.S. Department Education
400 Maryland Avenue, SW Washington, D.C. 20202-5901**

RELEASE OF DIRECTORY INFORMATION

Please be advised that two federal laws (N.J.A.C. 6:32.2(g)6 and P.L. 107110, Section 9528; 10 USC 503) require local boards of education to develop policies and procedures which accord educational, occupational and military recruiters' access to directory information; specifically, under the categories of name, address, and telephone number. Current code language makes provision for parents to request in writing to the chief school administrator that their child's name be omitted from the student information directory; adult students may make that request on their own behalf

ATTENDANCE INFORMATION

Board of Education Policy #5200

The Board of Education requires the pupils enrolled in the schools of this district attend school regularly in accordance with the laws of the State. The educational program offered by this district is predicated on the presence of the pupil and requires continuity of instruction and classroom participation. The regular contact of pupils with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose. To that end, student attendance must be the concern of all staff members and parents. Student attendance is not only the function of the Attendance Officer, Guidance, the Child Study Team, and Administration, but also the function of parents who value the instructional time given to their children, and teachers who establish the expectations and learning standards that necessitates regular attendance by students. It requires the continued vigilance of both parents and teachers.

STUDENTS / PARENTS HAVE ELECTRONICALLY ACKNOWLEDGED SAME POLICY IN GENESIS.

DEFINITIONS

- A. **Absence from school** – is defined as nonattendance in regular classes and assigned locations for the entire school day.
- B. **Excused absence** – is defined as an absence due to:
 - a. Personal illness – verified by a note from a doctor, clinic, or medical center
 - b. Death in the family – a parent/guardian or adult family member should contact the Vice Principal and send documentation with the student upon his/her return to school. Number of days excused for bereavement will be limited, based upon the discretion of the administration.
 - c. Religious holiday – as approved by the Department of Education.
 - d. Legal situation – court appearance or meeting with legal authorities must be verified in writing from a court clerk, judge, or law office.
 - e. School sponsored educational activities or external educational activities sanctioned or approved by the Principal.
 - f. Administrative absence – A visit to college, etc. must be documented with a note from a parent/guardian prior to the absence, and with verification from the college or agency. Drivers Test, Take Child to Work Day
- C. **Unexcused absence** – is generally defined as an absence for any reason not listed in "B" above.
- D. **Truancy** – is defined as an absence from all or part of the school day without the knowledge of the pupil's parent or guardian. It generally takes the form of an unexcused absence.
- E. **Cutting** – is defined as unexcused or unexplained absence from school, class(es), or assigned location(s). It generally takes the form of selectively missing one or more assigned class(es) or assigned location(s) while being present for the school day, or selectively cutting class(es) or assigned location(s) as a result of deliberately missing homeroom. A class cut is defined as missing class for a duration of an unexcused 20 minutes or more.
- F. **Tardiness to class or school** – is defined as not being in an assigned location by the time the bell or signal ceases.

***PLEASE BE ADVISED THAT ALL ATTENDANCE POLICIES AND PROCEDURES APPLY TO BOTH IN-PERSON AND REMOTE ONLY STUDENTS (WHEN APPLICABLE)**

RULES AND REGULATIONS

Students report to the Main Office when they arrive late to school, when they are late to homeroom, when they have been absent and consequently must submit a written excuse, and when a parent or guardian is waiting to sign them out prior to dismissal. **The KSD will no longer accept doctor's notes that are submitted five (5) days after the absence.**

The following rules and regulations will be enforced with regard to student attendance:

- A. **Parents/Guardians are required to notify the Main Office of a student's absence.** This contact is for notification only and does not excuse the absence. Further documentation such as a doctor's note or other type of verification may be required.
- B. **SUBMISSION OF NOTES The Attendance Office will only accept original medical notes on prescription pad stationery.**
- C. **Prolonged absence** – Students with chronic medical problems requiring a prolonged absence from school will receive home instruction through the Guidance Department. The school administration should be advised immediately of the possibility of a prolonged medical absence of five (5) or more days.
- D. **Make-up work** Students will be permitted to make up work missed due to absences. It is the student's responsibility to request make-up material from his/ her teachers immediately upon his/her return from an absence. **Students will have 3 school-days from the return of the absence to submit their completed make-up work to their teachers.**
- E. **Tardiness**
 - a. Students who arrive late to school (**AFTER 7:35 A.M.**) **must** report to the Attendance Office to sign in and obtain a pass to class. **It is the student's responsibility to report to the Main Office.** Students who fail to sign in upon arriving late will receive disciplinary action.
 - b. Students will be assigned one (1) lunch detention (LD) at five (5) tardies. At ten (10) tardies, the student will serve two (2) lunch detentions and an hour of mandatory academic support in the KHS media center.
 - c. **Any student arriving more than 20 minutes late to a class will receive an absence and cut in that class for that day.**
 - d. The following reasons are not excuses for being tardy: (a) needed at home; (b) overslept; (c) car trouble (d) personal business; or (e) appointments that cannot be verified. Only students who provide medical or legal verification for being late will be excused from CD or infraction points, however, students will still be subject to the class attendance policy

Early dismissal

- a. Students may not be excused early from school unless a parent or guardian gives administration verbal permission or comes in and signs them out. Students must remember that it is their responsibility to keep track of class attendance and to adhere to the attendance policy. No student of any age will be permitted to sign out during lunch periods.

- F. **Leaving School Grounds/Tuancy** – Students are not permitted to leave the school building or school grounds without the permission of the administration. Students may be assigned Supervised Study Placement or out-of-school suspension for truancy or leaving school grounds without permission. **In addition, a mandatory chemical/intoxication screen will be required. If a student refuses the screening the test will be considered positive and the necessary action steps will be taken in accordance with board policy #5530.** The names of students who are truant or who leave the building will be submitted to the police department. Parents of such students should be aware that they might be subject to criminal penalties.
- G. **Class cuts** – For cutting class, students may be assigned Central Detention or Supervised Study Placement for the day. Class cuts will seriously affect final grades. Cuts will count as absences in class and may lead to failure in a course. Specifically, four (4) class cuts in the same full-year class; three (3) class cuts in a Physical Education class; and two (2) class cuts in a Health class may result in a grade of **W** for the marking period.
- H. **Pupil vacations during school** – Students will be responsible for their class absences. Additionally, students must submit all completed make-up work to their teacher within 3 days of their return from vacation. It is recommended that students going on vacation request all work from their teachers at **LEAST 5 DAYS PRIOR** to leaving.
- I. **Traveling students (i.e senior flex)** – Students must sign in and out of school through the Main Office each day. Failure to sign in may result in loss of attendance credit. **Students must fill out the Keansburg High School Parking Application. In exercising this privilege these students will be subject to all of the driving privilege regulations as well as random drug testing as outlined in Board of Education policy #5536.**

ATTENDANCE PROCEDURE

(Board of Education Policy #5200)

The Board of Education requires the pupils enrolled in the schools of this district attend school regularly in accordance with the laws of the State. The educational program offered by this district is predicated on the presence of the pupil and requires continuity of instruction and classroom participation. The regular contact of pupils with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose.

- **20 or more absences** in a full year course (180 days) may result in a grade of **W** for that course. (This includes both **EXCUSED AND UNEXCUSED ABSENCES**)
- **10 or more absences** in a full year course (90 days) may result in a grade of **W** for that course. (This includes both **EXCUSED AND UNEXCUSED ABSENCES**)
- **8 absences** in a Physical Education course may result in a grade of **W** for that course. (This includes both **EXCUSED AND UNEXCUSED ABSENCES**)
- **5 absences** in a health course may result in a grade of **W** for that course. (This includes both **EXCUSED AND UNEXCUSED ABSENCES**)

The Keansburg School District will have the following interventions taken by the Attendance Intervention Team to ensure that attendance remains a priority for students and parents.

The following actions are to be taken by attendance teams:

- **5 days:** A phone call to the family will be made by Mr. Pigott, the District Attendance Officer, to review the District Attendance policy.
- **10 days:** A meeting will take place with parent, student and Guidance Counselor / CST Case Manager to create a student Attendance Intervention Plan.
- **15 days:** A mandatory parent meeting will take place with the building administration to discuss an Attendance Action Plan.
- **20 days:** A court summons may be issued.

Please be advised:

There is no such thing as an Excused Vacation.

- AT (5) DAILY TARDIES, THE STUDENT WILL SERVE ONE LUNCH DETENTION.
- AT TEN (10) DAILY TARDIES, THE STUDENT WILL SERVE TWO LUNCH DETENTIONS, AND ONE HOUR OF ACADEMIC SUPPORT.
- TEN (10) DAYS TARDY IS THE EQUIVALENT TO 1/2 DAYS OF SSP FOR INFRACTION POINTS.

ATTENDANCE APPEAL POLICY AND PROCEDURE

If a student has accrued the maximum amount of absences for a course and has received a grade of **W** (withdrawal of credit) for that course they may be eligible for an attendance appeal. When a student reaches credit withdrawal status they will be placed on an attendance contract.

Attendance appeals will be conducted at the conclusion of the school year. Student attendance records will be reviewed and students will be notified by the Administration or his/her designee if they qualify for an attendance appeal.

The Attendance Appeals Committee will schedule the student attendance appeal meeting. It is the responsibility of the parent and student to make their scheduled appointment. The Attendance Appeals Committee will review each student's attendance appeal and notify the student as to the result. Students/parents must be able to account for each and every absence during the school year up to the date of the appeal hearing. Class grades, attendance improvement, and compliance with the specific terms of the attendance contract will also be considered. If an appeal is approved, the student shall receive the grade he/she has academically earned for the class and the grade of **W** will be replaced. At this point the student's credit will be reinstated for their course(s). If the appeal is denied, the student will receive a grade of **W** for their course(s) and no credit will be issued for the course(s) in which he/she has excessive absences.

IMPORTANT: A student may not apply for an appeal if he/she has exceeded the amount of cuts per class listed in Rules and Regulations Section G.

STUDENT CONDUCT - CODE OF CONDUCT

(Board of Education Policy 5600)

The following rules and regulations are designed to provide an orderly school environment, protect all members of the school community and to ensure the maintenance of a proper learning environment. **Both restorative, and punitive practices are implemented at the school, and specific situations will require administration to deem consequences / action necessary.**

Conduct which shall constitute good cause for detention, suspension, or expulsion of a pupil guilty of such conduct shall include, but not be limited to, any of the following:

- A. Non-permitted use of cell phones, or any personal electronic devices in any classroom.
- B. Continued and willful disobedience; Open defiance of the authority of any teacher, aide, custodian, administrator, or any person having authority over him;
- C. Conduct of such character as to constitute a continuing danger to the physical wellbeing of other pupils;
- D. Physical assault upon another pupil or upon any teacher or other school employee;
- E. Taking, or attempting to take, personal property or money from another pupil, or from his/her presence by means of force or fear;
- F. Willfully causing or attempting to cause substantial damage to school property;
- G. Participation in an unauthorized occupancy by any group of pupils or others of any part of any school or other buildings owned by the school district, and failure to leave school or other facility promptly after having been directed to do so by the principal or other person in charge of such building or facility;
- H. Incitement which is intended to and does result in unauthorized occupation by any group of pupils or others of any part of a school or other facility owned by the school district;
- I. Incitement which is intended to and does result in truancy by other pupils;
- J. Smoking/Vaping (use or possession of e-cigarette) in the school or on any school grounds;
- K. Possession, or consumption, of alcoholic beverages or controlled dangerous substances or e-cigarettes;
- L. Leaving school without permission on a school day.

If a pupil is suspended from school, a school administrator or their designee will make every attempt to:

- A. Notify the parents or guardians of the suspension by telephone and/or by mail, including the length of the suspension and the reason for the suspension.
- B. Discuss with the parent or guardian and the pupil a plan to return to school.

Pupils who are suspended must be picked up by a parent/guardian as soon as possible or they may be released with verifiable parental consent. They are not to return to the school building or property during the course of the suspension. In the event of a suspension lasting 5 days or more a re-entry meeting will be required with a member of School Administration,

Parent/Guardian, and the student. Suspended students may not attend or participate in any school or school related activities during the term of the suspension.

Any student who is deemed unruly or disorderly by KHS administration will be referred to Local Police Authorities, who will then assist in maintaining school safety while a parent/guardian comes to retrieve the student.

DRESS CODE*
(Board of Education Policy #5511)

It is expected that all students at Keansburg High School will use good judgment in the selection of personal clothing that is neat, clean and not offensive in taste or modesty. Safety requirements in specialized subject areas must also be considered.

The following regulations are to be enforced as per

Board of Education Policy # 5511:

- Footwear, that is age appropriate, must be worn at all times. Shoelaces must be tied properly for safety. Regardless, students must always be prepared for gym class.
- Patches, slogans, words, symbols, or pictures of an offensive or obscene nature may not be worn (i.e. novelty shirts, etc.).
- No undergarments, tank tops, halter tops, muscle shirts, midriff tops, fish or mesh net tops, etc. are to be worn by themselves.
- No blouses, undergarments or shirts which are cut off in any way shall be worn.
- Metal studs or spikes, etc. or other potentially hazardous or disruptive items that may cause excessive wear and tear to school equipment and facilities or which may interfere with the efficient operation of the school will not be permitted.
- All headwear for both male and female (exclusive of religious dress) including hats, headbands, handkerchiefs, durags, bandanas are to be removed upon entering the building and kept in lockers. Administrators will otherwise confiscate all headwear and return them to the parent / guardian, or student at the end of the school day.

No excessively tight or baggy shorts or pants will be permitted. Shorts and pants must be properly fitted and worn at the waist at all times, utilizing a belt if necessary.

Shorts/skorts and skirts more than four inches above the knee shall not be permitted.

No pocket to wallet chains, dog and choker chains, locks, etc. may be worn.

- Pierced jewelry, including, but not limited to lip, nose, eyebrow, tongue rings and/or earrings (i.e. hoop or hanging) shall not be permitted to be worn during physical

education classes. In education and laboratory areas, the necessary protective clothing and equipment must be used/worn.

Failure to comply with the safety direction will result in the removal of the pupil from the shop or laboratory area.

- Any other items that could create a distraction or safety hazard.

All pupils whose dress is in violation of this code will be required to dress suitably before being permitted to return to class. Parent(s) or legal guardian(s) will be contacted when a dress code infraction is committed. Parent(s) or legal guardian(s) may be required to bring in appropriate clothing so that the pupil may return to class. Recurring violations or refusal to comply with the code will result in disciplinary action. Any prohibited items confiscated will be returned to the parent(s) or legal guardian(s), (end of day, end of marking period, end of year) at the discretion of the administration.

*The final decision in determining the suitability of dress will be determined by the administration of the school.

Gang Affiliation

Pupils are prohibited from wearing on school grounds, at any school related or sponsored activity, on school buses, and any other place where pupils are supervised by school district staff, any type of clothing or accessory that would indicate a pupil has membership in, or affiliation with, any gang associated with criminal activities pursuant to N.J.S.A. 18A:119.

Costumes

All Halloween costumes must follow dress code. No masks or props are permitted at any time. Costumes that are deemed distasteful or inappropriate by administration will be removed.

***Administrative discretion will be applied in all situations**

ALCOHOL/ DRUGS

(Board of Education Policy #5530)

Any student who is in possession of a controlled substance or paraphernalia used in consuming the substance shall be subject to full disciplinary action by the school administration.

Any student who is suspected to be under the influence of alcohol, a controlled dangerous substance, a chemical compound or in use of an electronic smoking device will be sent immediately for a medical evaluation. This procedure will also apply for students who are found to be in possession of these substances. If a student refuses the screening, the test will be considered positive and the necessary action steps will be taken in accordance with board policy. A subsequent drug and alcohol evaluation and counseling will be given based on the results of the examination as per Board of Education Policy #5530.

Any student found **distributing** any of the above mentioned items shall be subject to full disciplinary action by the school administration, and reports shall be filed with the proper law enforcement agency.

Disciplinary action shall include the following:

- A. Suspension, not to exceed ten (10) days.
- B. 45 day out of school placement.
- C. Suspension from all extracurricular activities for one (1) academic year.
- D. Signing by the administration of appropriate complaints with the Police Department.
- E. Possible recommendation to the Board of Education for expulsion.

These rules and regulations shall be in effect at all times that the student is under the authority of the school. The times shall include, but not be limited to, the regular school day and all other extra school activities, such as athletic events, social events, trips, and dances, on and off of Board of Education property.

TOBACCO/ SMOKING POLICY

(Board of Education Policy #5533 & #7434)

Pupils, regardless of age, are not permitted to smoke at any time in the school or on school grounds. The use of chewing tobacco or snuff is also prohibited. Smoking cessation programs are offered by the school to any student who violates the smoking/tobacco policy and/or any student who wants to quit smoking/chewing tobacco. This also includes electronic smoking devices.

- **Electronic Smoking Devices – Both use and/or possession will result in an automatic drug screening.**
 - First Offense: Two days of Supervised Study Placement,
 - Second Offense: Three days of Supervised Study Placement
 - Third Offense: Two days Out of School Suspension, a complaint will be filed with the Keansburg Fire Official, a summons will be issued, and a fine may be assessed as per NJ Statute 26:3D-20. The student will be responsible for payment of fines.

Student in possession of tobacco/smoking material such as tobacco, matches, lighters, vapor cigarettes, vapor paraphernalia, electronic cigarettes, etc. will be dealt with in the following way: Possession will be treated the same as smoking and articles will be confiscated.

SENIOR PRIVILEGE POLICY

Senior Privilege is offered to students who are in good standing and move out of the district prior to completing their senior year at Keansburg High School. In order to be eligible for senior privilege students must have:

- successfully completed their 11th grade year at Keansburg High School.
- 80 or more high school credits.
- less than 35 infraction points.
- less than 20 absences from school the prior year.
- less than 10 unexcused absences in all classes from the prior year.
- less than 12 unexcused tardies.
- no outstanding fines.

Senior Privilege will be revoked if the student:

- is involved in a physical altercation and/or assault on school grounds.
- tests positive on a chemical screen (excludes Random Drug Test).
- brings drugs, alcohol, or a weapon on school grounds.
- is found as the offender in a Harassment, Intimidation, and Bullying investigation.
- accumulates 35 or more infraction points.
- accumulates 20 absences from school.
- accumulates 10 unexcused absences in a class.
- accumulates 12 unexcused tardies.

If a student would like to request Senior Privilege, he/she should put the request in writing to the Keansburg High School Principal. Each case will be reviewed individually. Keansburg School District will not be responsible to provide transportation for students on Senior Privilege.

BOOK BAGS AND/OR BACKPACKS

Backpacks and bookbags will be permitted for student use for the storage and transportation of educational materials and supplies only. Students will not be allowed to use book bags/backpacks for the storage of nonessential educational supplies. Students may be asked to refrain from book bag/backpack use if deemed necessary by administration.

*Pocketbooks are limited in size to 15 inches in length.

CARE OF SCHOOL PROPERTY (Board of Education Policy #7610)

All school district property should be respected and all persons who use or have access to school district property should respect such property and take pride in the institutions of this community and the schools of this district.

Students should not mark school furniture, walls, lockers, ceiling, floor or equipment with pen, pencil, marker, paint or any other instrument. Students are not to tamper with fire alarms, fire extinguishers or any electrical systems. Anyone who willfully destroys school property through vandalism, arson or larceny, or who creates a hazard to the safety of our students, will be referred to the proper law enforcement agency.

Students should understand that the school-issued laptop is the property of the district and they must:

- * Not deface the laptop. (Each laptop will have an asset tag from the district and this should be the only thing on the laptop.)
- * Not walk around school or outside school with the laptop open in their hand. It should be closed or inside a backpack when walking around school.

CELL PHONES / ELECTRONIC DEVICES (Board of Education Policy #2363)

As technology continues to evolve, it is important that students have access to relevant technology that helps them grow and be productive members in today's technologically advanced society. **However, student use of cell phones, or any electronic device is NOT permitted in the classroom. Any personal electronic device found in use in a classroom will be confiscated by the teacher and given to an administrator.** The cell phone/electronic device will be returned to the student at the day's end, and only after appropriate disciplinary action is assigned. The use of school-issued devices will be limited to EDUCATIONAL PURPOSES ONLY, as determined by both the classroom teacher and administration.

Keansburg High School students and parents/guardians fully acknowledge that use of a personal device on the premises of Keansburg High School is subject to all guidelines, rules and regulations governing acceptable use as established by the Keansburg Board of Education Policy #2363. It is further understood that use of a personal device is restricted to those activities as required or related to the student's program of study and any use otherwise may be subject to disciplinary action including loss of device use privileges.

Parents/guardians MUST contact the main office in order to speak with, or reach their child. Parents should not text or call their students while in class.

DRIVER REGISTRATION/ STUDENT PARKING

Students who wish to park in the High School parking lot or who will be using their cars as part of the Senior Seminar Program must obtain and complete a registration form. **Students who are issued parking/driving privileges for the school year will be subject to the Student Random Drug and Alcohol Testing Program as per district policy and will abide by the rules and regulations set forth within.** The required parking forms can be obtained from the Main Office either before or after school. You must submit proof of insurance, vehicle registration and a valid driver's license, and you must not be on the NJMVC revoked list. A numbered permit will be issued to students granted permission to park/drive in a specific numbered spot on school property. The permit must be placed on the inside rear window whenever the car is parked on school property. These permits will be granted to **seniors** with a valid driver's license, current vehicle registration, and insurance coverage on a first come basis. Parking permits are not transferable and can only be used on the vehicle registered.

Parking permits will only be issued if the parking needs of the parents and faculty of the High School and PreK School have been met. If an overcrowded or unsafe condition arises, no parking permits will be issued to students.

Any student who parks in the parking lot without permission or fails to display a valid parking permit is subject to disciplinary action. All vehicles parked illegally are subject to being towed at the owner's expense.

Accumulation of 4 tardies in one marking period, excessive absences, or excessive discipline infractions may result in revocation of parking privileges for up to one marking period. Continued violation of the student code of conduct or attendance rules will result in permanent revocation of parking privileges.

The school speed limit is **10 miles per hour**. Excessive speeding will result in immediate revocation of parking privileges.

Finally, NO student is permitted to park in the rear of the high school for any reason.

In addition, the following regulations will be enforced:

- A. If reasonable suspicion of illegal or prohibited items is determined, any student car parked on school grounds may be subject to search by building administration.
- B. All New Jersey motor vehicle laws apply on school grounds.
- C. Student vehicles must park in their assigned spots in the parking lot.
- D. Students are not permitted to sit, loiter, or smoke in parked cars in the parking lot. Infractions will result in the loss of parking privileges.
- E. Students are not permitted to use their cars or to go to their cars during school hours without prior approval from a building administrator.
- F. Students who drive to school must maintain regular attendance. The district will not accept any transportation related excuses for arriving tardy to school.

CLASS TRIPS AND EDUCATIONAL EXCURSIONS

Students that participate in school-sponsored trips must submit a permission slip signed by a parent/ guardian prior to the trip. The student must be passing all of his/ her classes to attend class trips/ educational excursions. Teacher permission is required. Students must have less than 35 infraction points to attend trips. All school rules/ regulations remain in effect while participating in a school sponsored activity. Students must follow the directions of chaperones and staff members and appropriate behavior is required.

Students with excessive absences in certain classes should note that attending field trips may result in loss of credit in those classes. Any student with 10 or more absences for the year, and / or five (5) or more tardies per marking period in a class will not be permitted to attend class trips/ educational excursions. These absences and / or tardies pertain to both excused or unexcused.

Students must be passing a class at the time the teacher signs the form. If grades are not passing, the teacher will not approve. This will avoid any day-of trip denials.

FIRE/SCHOOL SECURITY DRILLS **(Board of Education Policies #8420 & 7440)**

Regularly scheduled Fire and School Security drills are essential for the safety of all staff and students. To ensure a maximum degree of protection for you as well as for other members of our school community, the Keansburg School District and local law enforcement will work together to conduct a minimum of one fire drill and one security drill each month in accordance with state mandated guidelines.

In the event of a fire drill: when the fire alarm sounds:

- A. Cease all activity and talking;
- B. Follow the instructions of your classroom teacher;
- C. Leave the classroom in a quiet and orderly manner, proceeding to the exit to which you are directed;
- D. Move away from the building, leaving all driveways clear for emergency vehicles;
- E. Return to your class immediately after the drill.

School security, evacuation and lockdown drills will also be conducted monthly throughout the course of the year as mandated by the State of New Jersey.

In the event of a security drill: when the specific security announcement is made:

- A. Cease all activity and talking.
- B. Follow the instructions of your classroom teacher in regards to the specific security drill which is being conducted.
- C. Staff and students will return to their designated assignments after the appropriate announcement has been made by an administrator.

Any student who behaves inappropriately during a fire drill or security drill will receive disciplinary action.

Any student who pulls a false alarm or threatens the safety of the school will be subjected to disciplinary action including suspension from school and a possible referral to the Superintendent of Schools with a recommendation for expulsion. Additionally, a police complaint shall be filed.

FIREWORKS

Firecrackers and similar items are illegal and dangerous. Possession or firing is cause for suspension and referral to authorities.

GAMBLING/ CARD PLAYING

Any form of gambling, dice or card playing (that is not curricular based) is forbidden in any part of the school or on school grounds. Possession of gambling paraphernalia, including but not limited to playing cards, dice, etc., is strictly forbidden. Disciplinary action will be taken for students who refuse to comply with this directive.

WEAPONS **(District Policy #8467)**

The New Jersey Code of Criminal Justice, Title 2C's definition of "weapon" means "anything readily capable of lethal use or of inflicting serious bodily injury including firearms, firearm components which can be readily assembled for operation; knives; stun guns; and any weapon or device which projects, or emits tear gas or any other substance intended to produce temporary physical discomfort through being vaporized or otherwise dispensed in the air" (N.J.S.A. 2C:39-1r).

The Keansburg Board of Education prohibits the possession, use, or exchange of any weapon in any school building, on school grounds, at any school sponsored event, and on school sanctioned transportation except as the possession and use of a weapon authorized by law and required in the performance of the possessor's duty.

HALL PASSES

Pupils are not permitted in the hallways without a hall pass as provided by a staff member. A

class-designated/specific hall pass is available in every classroom for student use. **No more than one student may be dismissed at one time.** In addition, passes may not be given for use of the telephone during class time. Students caught falsifying or misusing passes are subject to disciplinary action. In addition, students must also seek and receive permission from the teacher of their scheduled class **prior** to missing all or any portion of the class. Students who solicit passes from other teachers, counselors, or support personnel, without prior approval, may find those passes unacceptable to the scheduled teacher.

The names of students who are repeatedly late to class, in the halls without a pass, or who abuse the hall pass privilege by remaining out of class for an excessive amount of time, will be given a consequence at the HS administration's discretion. Those students may face disciplinary action, including being placed on a pass restriction that would only allow them to leave a classroom for emergency purposes with a security escort.

HARASSMENT, INTIMIDATION AND BULLYING **(Board of Education Policy #5512)**

The Keansburg Board of Education prohibits acts of harassment, intimidation, or bullying of a pupil. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe and disciplined environment, since pupils learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying. "Harassment, intimidation, or bullying" means any gesture, written, verbal or physical act, or any electronic communication, that takes place on school property, at any school-sponsored function or on a school bus and that:

1. Is motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or
2. By any other distinguishing characteristic; and
3. A reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a pupil or damaging the pupil's property, or placing a pupil in reasonable fear of harm to his/her person or damage to his/her property; or
4. Has the effect of insulting or demeaning any pupil or group of pupils in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

"Electronic communication" means communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or pager. Acts of harassment, intimidation, or bullying may also be a pupil exercising power and control over another pupil, either in isolated incidents (e.g., intimidation, harassment) or patterns of harassing or intimidating behavior (e.g., bullying). This Policy may impose consequences for acts of harassment, intimidation, or bullying that occur off school grounds, such as cyber-bullying (e.g., the use of electronic or wireless devices to harass, intimidate, or bully), to the extent this Policy complies with the provisions of N.J.A.C. 6A:16:7.6, Conduct Away from School Grounds, and the district's code of pupil conduct, pursuant to N.J.A.C. 6A:16-7.1. In all instances of harassment, intimidation, or bullying behavior occurring off school grounds, the consequences only may be exercised when it is reasonably necessary for the pupil's physical or emotional safety and wellbeing or for reasons relating to the safety and well-being of other pupils, staff or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2, and when the conduct which is the subject of a proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. All acts of harassment, intimidation, or bullying that include the use of school property (e.g., school computers, other electronic or wireless communication devices) apply to the provisions of N.J.S.A. 18A:37-15 and N.J.A.C. 6A:16-7.9, harassment, intimidation, and bullying, whether the subject or recipient of the bullying is on or off school property.

Expected Behavior

The Board expects pupils to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with proper regard for the rights and welfare of other pupils and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment consistent with the code of pupil conduct.

The Board believes that standards for pupil behavior must be set cooperatively through interaction among the pupils, parent(s) or legal guardian(s), staff and community members, producing an atmosphere that encourages pupils to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of pupils, staff and community members.

The Board believes the best discipline is self-imposed, and it is the responsibility of school district staff to use instances of violations of the code of pupil conduct as opportunities to help pupils learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with pupils shall apply best practices designed to prevent pupil conduct problems and foster pupils' abilities to grow in self-discipline.

General guidelines for pupil conduct will be developed by the Superintendent, in conjunction with school staff, and approved by the Board. These guidelines will be developed based on accepted core ethical values from a broad community involvement with input from parent(s) or legal guardian(s) and other community representatives, school employees, volunteers, pupils and administrators. These guidelines for pupil conduct will be suited to the developmental ages of pupils, the severity of the offenses and pupils' histories of inappropriate behaviors, and the mission and physical facilities of the individual school(s) in the district. This Policy requires all pupils in the district to adhere to these rules and guidelines and to submit to the remedial and consequential measures that are appropriately assigned for infractions of these rules and guidelines. The district prohibits active or passive support for acts of harassment, intimidation or bullying. Pupils are encouraged to support other pupils who walk away from these acts when they see them, constructively attempt to stop them, and report these acts to the Building Principal or designee. Pupils are required to conform to reasonable standards of socially acceptable behavior; respect the person, property and rights of others; obey constituted authority; and respond to school district teaching, support and administrative staff. Each Building Principal will develop and provide a school based program for appropriate recognition for positive reinforcement for good conduct, self-discipline, good citizenship and academic success.

Consequences and Appropriate Remedial Actions

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for pupils and staff members who commit one or more acts of harassment, intimidation, or bullying, consistent with the code of pupil conduct. The following factors, at a minimum, shall be given full consideration by school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation or bullying by pupils. Appropriate consequences and remedial actions are those that are graded according to the severity of the offense(s), and consider the developmental ages of the pupil offenders and pupils' histories of inappropriate behaviors, per the code of pupil conduct.

Factors for Determining Consequences

1. Age, developmental and maturity levels of the parties involved;
2. Degrees of harm;
3. Surrounding circumstances;
4. Nature and severity of the behavior(s);
5. Incidences of past or continuing patterns of behavior;
6. Relationships between the parties involved; and
7. Context in which the alleged incidents occurred.

Factors for Determining Remedial Measures

Personal

1. Life skill deficiencies;
2. Social relationships;
3. Strengths;
4. Talents;
5. Traits;
6. Interests;
7. Hobbies;
8. Extracurricular activities;
9. Classroom participation; and
10. Academic performance.

Environmental

1. school culture;
2. school climate;
3. Pupil-staff relationships and staff behavior toward pupil;
4. General staff management of classrooms or other educational environments;
5. social and emotional behavior supports;
6. social relationships;
7. community activities;
8. neighborhood situations;
9. family situation.

Consequences and appropriate remedial action for pupils who commit acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion, as set forth in the Board adopted Pupil Discipline/Code of Conduct pursuant to N.J.A.C. 6A:16-7.1. Consequences for a pupil who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the pupil and the pupil's history of problem behaviors and performance, and must be consistent with the district's code of pupil conduct. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim of the act, and take corrective action for documented systemic problems related to harassment, intimidation, and bullying. The consequences and remedial measures may include, but are not limited to, the examples listed below:

Examples of Consequence

1. Admonishment;
2. Temporary removal from the classroom;
3. Deprivation of privileges;
4. Classroom or administrative detention;
5. Referral to disciplinarian;
6. In-school suspension during the school week or the weekend;
7. Afterschool programs;
8. Out Of School suspension (short-term or long-term); Legal action; and
9. Expulsion.

Examples of Remedial Measures – Personal

1. Restitution and restoration;
2. Mediation;
3. Peer support group;
4. Recommendations of a pupil behavior or ethics council;
5. Corrective instruction or other relevant learning or service experience; Supportive pupil interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:168;
6. Behavioral assessment or evaluation, including, but not limited to, a referral to the Child Study Team, as appropriate;
7. Behavioral management plan, with benchmarks that are closely monitored;
8. Assignment of leadership responsibilities (e.g., hallway or bus monitor)
9. Involvement of school disciplinarian;
10. Pupil counseling;
11. Parent conferences;
12. Pupil treatment; or
13. Pupil therapy.

Examples of Remedial Measures Environmental (Classroom, School Building or School District)

1. School and community surveys or other strategies for determining the conditions contributing to harassment, intimidation, or bullying;
2. School culture change;
3. School climate improvement;
4. Adoption of research based, systemic bullying prevention programs;
5. School policy and procedures revisions;
6. Modifications of schedules;
7. Adjustments in hallway traffic;
8. Modifications in pupil routes or patterns traveling to and from school;
9. Targeted use of monitors (e.g., hallway, cafeteria, bus);
10. Small or large group presentations for fully addressing the behaviors and the responses to the behaviors;
11. General professional development programs for certificated and noncertificated staff;
12. Professional development plans for involved staff;
13. Disciplinary action for school staff who contributed to the problem;
14. Supportive institutional interventions, including participation of the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:168;
15. Parent conferences;
16. Family counseling;
17. Involvement of parentteacher organizations;
18. Involvement of communitybased organizations;
19. Development of a general bullying response plan;
20. Recommendations of a pupil behavior or ethics council;
21. Peer support groups;
22. School transfers; and
23. Law enforcement (e.g., school resource officer, juvenile officer) involvement.

N.J.A.C. 6A:167.9(a)2.vi requires appropriate consequences and remedial actions for any staff member who commits an act of harassment, intimidation, or bullying. The consequences may include, but not be limited to, verbal or written reprimand, increment withholding, legal action, disciplinary action, and/or termination. Remedial measures may include, but not be limited to, in or out-of school counseling, professional development programs, and work environment modifications.

Reporting Procedure

Complaints alleging violations of this Policy shall be reported to the Principal or designee. All school employees as well as all other members of the school community including pupils, parent(s) or legal guardian(s), volunteers, and visitors are required to report alleged violations of this Policy to the Principal or designee. While submission of an Incident Report Form to the Principal or designee is not required, the reporting party is encouraged to use the Incident Report Form available from the Building Principal or available at the school district's administrative offices or the reporting party may use a district's web-based reporting system. Oral reports shall also be considered official reports. Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report.

A school employee who promptly reports an incident of harassment, intimidation, or bullying in accordance with this Policy, and who makes this report in compliance with the procedures set forth in this Policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident, as set forth in N.J.S.A. 18A:3716.c

Investigation

The Principal or designee is responsible for determining whether an alleged act constitutes a violation of this Policy. The Principal or designee shall conduct a prompt, thorough and complete investigation of the alleged incident. The Principal or designee will maintain a record of each investigation regarding allegations of harassment, intimidation, or bullying

Response to an Incident of Harassment, Intimidation, or Bullying

An appropriate response will be provided to the individual who commits any incident of harassment, intimidation, or bullying. Some acts of harassment, intimidation, or bullying may be isolated incidents requiring the school to respond appropriately to the individual(s) committing the acts. Other acts may be so serious or part of a larger pattern of harassment, intimidation, or bullying that require a response either at the classroom, school building or school district level or by law enforcement officials.

Consequences and appropriate remedial actions for pupils who commit an act of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:371, Discipline of Pupils and as set forth in N.J.A.C. 6A:167.2, Short Term Suspensions, N.J.A.C. 6A:167.3, Long Term Suspensions and N.J.A.C. 6A:167.5, Expulsions.

In considering whether a response beyond the individual level is appropriate, the administrator shall consider the nature and circumstances of the act, the degree of harm, the nature and severity of the behavior, past incidences or past or continuing patterns of behavior, and the context in which the alleged incident(s) occurred. The school district's responses can range from school and community surveys, to mailings, to focus groups, to adoption of research based bullying prevention program models, to training for certificated and uncertificated staff. The district's responses may also include participation of parent(s) or legal guardian(s) and other community members and organizations, small or large group presentations for fully addressing the actions and the school district's response to the actions, in the context of acceptable pupil and staff member behavior and the consequences of such actions, and the involvement of law enforcement officers, including school resource officers. The district will also make resources available to individual victims of harassment, intimidation, and bullying, including, but not limited to, school counseling services and environmental modifications.

Reprisal or Retaliation Prohibited

The Board prohibits reprisal or retaliation against any person who reports an act of harassment, intimidation, or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the Principal or designee after consideration of the nature, severity and circumstances of the act, in accordance with case law, Federal and State statutes and regulations and district policies and procedures. The consequences for pupils will range from positive behavior interventions up to and including suspension or expulsion. The consequences for employees will range from an admonishment to termination of employment. The consequences for a volunteer will range from an admonishment to dismissal from the volunteer position

Consequences for False Accusations

The Board prohibits any person from falsely accusing another as a means of harassment, intimidation, or bullying. Consequences and appropriate remedial action for a pupil found to have falsely accused another as a means of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:371 et seq., Discipline of Pupils and as set forth in N.J.A.C. 6A:167.2, Short Term Suspensions, N.J.A.C. 6A:167, Long Term Suspensions and N.J.A.C. 6A:167.5, Expulsions. Consequences and appropriate remedial action for a school employee found to have falsely accused another as a means of harassment, intimidation, or bullying shall be in accordance with district policies, procedures, and agreements. Consequences and appropriate remedial action for a visitor or volunteer, found to have falsely accused another as a means of harassment, intimidation, or bullying shall be determined by the Principal or designee, after consideration of the nature, severity and circumstances of the act, which may include a report to appropriate law enforcement officials.

CYBER-BULLYING

(Board of Education Policy #5512)

Board of Education policy #5512 prohibits acts of cyberbullying by students through the use of any school district owned, operated, and supervised technologies. The Principal will investigate all reports of such conduct. In the event the investigation results indicate cyberbullying was committed by a school district pupil on school grounds and/or using school district technologies, the student will be subjected to appropriate discipline. The Principal may report allegations of cyberbullying to law enforcement authorities as well. Cyberbullying is defined as the use of electronic information and communication devices, including but not limited to, email messages, instant/text messaging, cellular telephone communications, Internet blogs, Internet chat rooms, Internet postings, and defamatory websites that (a) deliberately threatens, harasses, intimidates an individual or group of individuals; or (b) places an individual in reasonable fear of harm to the individual to damage to the individual's property; or (c) has the effect of substantially disrupting the orderly operation of the school.

SUSPECTED GANG ACTIVITY

(Board of Education Policy #5615)

In the event the Principal or designee believe any physical or verbal harassing, intimidating, or bullying conduct was or is being committed for the benefit of, at the direction of, or in association with a group of three or more persons, the school staff will investigate further to determine if the conduct was committed by those pupils representing a criminal street gang (hereinafter referred to as a gang) as defined in N.J.S.A. 2C:443h. If it is determined that unacceptable conduct was committed by pupils representing a gang, the Principal or designee will assign appropriate disciplinary action and will notify the parent(s) or legal guardian(s) of the victim and the offender. The Principal or designee will also inform the Superintendent of Schools and local law enforcement.

The parent(s) or legal guardian(s) of any pupil identified as being potentially involved in gang related activities shall be notified by the Principal or designee. A pupil identified as being potentially involved in gang related activities shall be offered appropriate counseling by school district staff.

To further ensure the safety and wellbeing of all pupils in the district, and to increase awareness within the school community regarding potential gang activity, pupils are prohibited from wearing on school grounds, at any school related or sponsored activity, on school buses, and any other place where pupils are supervised by school district staff, any type of clothing or accessory that would indicate a pupil has membership in, or affiliation with, any gang associated with criminal activities pursuant to N.J.S.A. 18A:119.

DISCIPLINE RULES AND REGULATIONS

DUE PROCESS

The right to due process in disciplinary proceedings is applicable in all instances where the behavior of the student is being evaluated for possible suspension or expulsion. The student must always be treated with fundamental fairness, has the right to be fully informed about his/her alleged breach of behavior and must be provided with the opportunity to respond to such charges.

CENTRAL and LUNCH DETENTION(S)

Students must complete their central detention hours within 2 school days of being notified of the action. Failure to complete Central Detention in the 2 day time period will result in a half day Supervised Study Placement. Central detention will meet after school on Monday through Friday. Students may serve Central Detention daily and begin at 2:00pm, with Administrative permission. Any student who has accumulated more than 35 infraction points may have a revocation of privileges based on the infraction point guide.

SUPERVISED STUDY PLACEMENT

The Supervised Study Placement (S.S.P.) program is a self-contained classroom with a full-time certified teacher. Students may be assigned to S.S.P. when found to be in violation of a school rule. While in S.S.P., students are restricted from interacting with other students for the period of their assignment.

Each student who is referred to S.S.P. will review the rules with the teacher in charge. Students must bring ALL books and materials needed for the entire day, and are expected to take advantage of the time in S.S.P. to complete all work assigned by their classroom teachers and by the teacher in charge. Once all assigned work is completed, the student will meet with the teacher in charge for additional assignments. **Any student who does not cooperate will be referred to Administration for further disciplinary action.** Students who refuse to attend S.S.P. will be rescheduled and may be sent home for the remainder of the day with the possibility of additional days being added. O.S.S. may be used for students who refuse S.S.P.

Participation in ANY extra-curricular activity (Game/Performance, etc.) is NOT permitted during the time a student is placed in a full day S.S.P (sports practices will be permitted).

***More information on co-curricular participation can be found in the Athletics/ Co-Curricular Activities section of the handbook.**

FRIDAY SCHOOL

(Board of Education Policy #5600 – Code of Conduct)

Friday School will be offered for students who wish to reduce CDs and infraction on Fridays throughout the school year. **Students will have one (1) infraction point reduced from their total by serving the one (1) full hour. Students must be on time and remain until the conclusion of the session in order to receive the demerit reduction.** Cell phones are not permitted and misbehavior will result in removal from Friday School and no infraction points will be reduced.

SUSPENSION OF TEN DAYS OR MORE AND EXPULSION (Board of Education Policies #5610 & 5620)

A pupil may be suspended for ten (10) days or more if his/her behavior “materially or substantially interferes” with the maintenance of good order in the school. A suspension this serious would have the following due process steps:

- A. A written notice of the charges made against him/her
- B. A preliminary hearing at which time he/she will be given an explanation of the basis of the charges made
 - An opportunity to present his/her side of the story
- C. A full hearing before the Board of Education as soon as practicable, but no later
- D. than ten (10) school days, following the preliminary hearing
- E. At the time of the full hearing the student shall be permitted to be represented by counsel, to confront and cross-examine the witness supporting the charges made against him/her, and to call his/her own witnesses to verify his/her version of the incident.
- F. The Board may base its decision on a report of a hearing committee, but only after both parties have had an opportunity to review that report and comment thereon.

Expulsion is the permanent removal of a pupil from the school. A pupil may only be expelled upon order of the Board of Education after a hearing such as the one described for a ten (10) day suspension.

ADMINISTRATIVE / EXPULSION HEARING

When a student commits a serious infraction of the discipline code, the building administrator may make a referral to the superintendent for an administrative hearing. For example, if a student has three positive drug screenings, the principal will refer the student for an administrative hearing during the ten-day suspension period. This hearing may result in an expulsion proceeding before the Board of Education.

Student Code of Conduct

Listed below are discipline infractions and progressive punitive outcomes. Any infraction beyond the third will receive consequences in a progressive manner.

- All incidents of "gross misconduct" will be disciplined at the discretion of the Administration.

Low Level Infractions	1st Offense	2nd Offense	3rd Offense
Failure to follow proper procedures	1 lunch det.	2 lunch det.	3 hr. SSP
Late to class (maximum 20 minutes)**	1 lunch det.	2 lunch det.	3 hr. SSP
Use of technology without permission	1 lunch det.	2 lunch det.	3 hr. SSP
Misuse of pass	1 lunch det.	2 lunch det.	3 hr. SSP
Indirect profanity	1 lunch det.	2 lunch det.	3 hr. SSP
Dress code violation	1 lunch det.	2 lunch det.	3 hr. SSP

Tardiness to School	For every 5 tardies to school, a student will receive 1 lunch detention; 10 lates = 2 L.D.
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CD: Central Detention
 SSP: Supervised Study Placement OSS:
 Out of School Suspension

* **FS = Friday School, Lunch Detention**

* **Teachers will make every effort to manage student class tardiness with teacher detentions before referring students to administration.**

* **Administration may substitute 3rd offense with lunch detentions at their discretion.**

Middle Level Infractions	1st Offense	2nd Offense	3rd Offense
Failure to attend central detention (1hr.CD)	3 hr. SSP	1 day SSP	2 days SSP
Failure to attend central detention (2hr. CD)	3 hr. SSP	1 day SSP	2 days SSP
Leaving class without permission	3 hr. SSP	1 day SSP	2 days SSP
Inappropriate Behavior during Emergency Drill	3 hr. SSP	1 day SSP	2 days SSP
Cutting teacher detention	1 hr. CD	1 day SSP	2 days SSP
Inappropriate and disruptive behavior	3 hr. SSP	1 day SSP	2 days SSP
Refusing to surrender cell phone or computer to staff member	3 hr. SSP	1 day SSP	2 days SSP
Class cut (20 minutes or more late) **	1 hr. CD	1 day SSP	2 days SSP
Verbal abuse or profanity	3 hr. SSP	1 day SSP	2 days SSP
Disrespect / Verbal Confrontation	1 day SSP	2 days SSP	3 days SSP

CD: Central Detention

SSP: Supervised Study Placement OSS:
Out of School Suspension

High Level Infractions Infractions at this level will result in conferences with students and parents / guardians.	1st Offense	2nd Offense	3rd Offense
Theft (notify KPD)	2 days SSP	3 days SSP	2 days OSS
Possession of drugs, alcohol (notify KPD)	10 days OSS	45 day placement	Possible Expulsion
Tobacco use on school grounds, including electronic cigarettes and vapors (automatic drug screen)	2 days SSP	3 days SSP	2 days OSS
Vandalism/ Vandalism to technology and destruction of property (notify KPD)	3 days SSP	5 days OSS	10 days OSS
Endangering others	1 days SSP	2 days SSP	1 days OSS
*Leaving school building without permission (automatic drug test)	1 day SSP	2 days SSP	3 days OSS
Refusal to attend SSP (parent meeting)	1 day OSS plus make-up of original	2 days OSS plus make-up of original	3 days OSS plus make-up of original
Assault toward another student/staff member (notify KPD)	4 days OSS 1 days ISS	10 days OSS	Expulsion/45 day placement
Inappropriate cell phone usage (recording video recording, photos, social media)	3 days SSP	5 days SSP	1 day OSS
Inappropriate sexual behavior (possible referral to SBYS)	3 days OSS	5 days OSS	10 days OSS 45 day placement
Physical Altercation (notify KPD)	4 days OSS/1 day ISS	7 days OSS	10 days OSS
Weapon (notify KPD)	10 days OSS	45 day placement	Possible Expulsion
Trespassing	2 days SSP	3 days SSP	2 days OSS
Terroristic Threat (notify KPD)	5 days OSS	10 days OSS	Possible Expulsion
Verbal harassment / Threat towards students	2 days SSP	3 days SSP	1 day OSS
Verbal harassment / Threat towards staff	1 day OSS	2 days OSS	3 days OSS
Failed Drug Screen	4 days SSP	2 days OSS	Possible Expulsion
HIB Founded	Administrative Discretion		Possible Expulsion

Please note: The Keansburg High School Administration reserves all rights in utilizing discretionary measures in all matters of discipline

CD: Central Detention
SSP: Supervised Study Period
OSS: Out of School Suspension

*Leaving School Grounds without permission is subject to mandatory chemical screening, consequence pending test results

Infraction Points

Students will be issued infraction points in conjunction with disciplinary consequences. Infraction Points will stay with a student throughout the school year. The consequences must be served (CD, SSP, OSS) but the infraction points will not be removed. If a student acquires a specific amount of infraction points they will be subject to the loss of privileges. Infraction points may be reduced if the student attends and completes Friday School, or does community service hours with the permission of the administration. Friday school runafter school.

Infraction Points

Consequence given	Infraction Points Issued
1 hour of CD	1
2 hours CD	2
½ day SSP	3
1 day SSP	5
2 days SSP	7
3 days SSP	9
1 day OSS	9
2 days OSS	12
3 days OSS	15
5 days OSS	20
7 days OSS	25
10 days OSS	30
45 day placement	45

- Infraction points can be reduced by coordinating community service with high school administration. Failure to coordinate with high school administration on community service will result in credit for the hours served.
- Every one (1) hour of community service will result in two (2) infraction points reduced. Two (2) hours of community service completed will result in four (4) infraction points reduced. (Please refer to KSD BOE policy #5600 for more detail.)

Infraction Point Scale

Points Accumulated	Revocation of Privileges
35	Loss of dances, school and club sponsored events, non-essential assemblies, including pep rallies
40	Loss of athletic participation (students may still participate in practices and attend games only), loss of clubs and other extra-curricular participation.
65	Students may be subject to change in their educational placement/program after review by school administration, the Child Study Team, and the 504 committee.
75	Loss of Prom
85	Loss of graduation privileges/commencement exercises.

Students who willfully continue to abuse the rules of Keansburg High School will be placed on a student discipline contract after meeting with them and their parents. The contract will cover expected behaviors and consequences for lack of compliance. Students who repeatedly break the contract will be referred for out of district placement.

- Students who accumulate ten (10) days of SSP or OSS must have a parent/guardian meeting with the Vice Principal, his/her guidance counselor and case worker (if applicable).
- Students who accumulate fifteen (15) days of SSP or OSS must have a parent/guardian meeting with the Principal and his/her guidance counselor and case worker (if applicable).
- Students who accumulate fifteen (20) days of SSP or OSS must have a parent/guardian meeting with the Superintendent and his/her guidance counselor and case worker (if applicable).

Students / Parents acknowledge the many privileges provided at KHS, and recognize that they can be revoked at the discretion of school administration at any time as deemed necessary. Some of those privileges are: Computers, use of cellphones / headphones, breakfast drinks in the first period of the day, open hall / bathroom use, reduction of CD

hours for community service/good deeds, class trips, patio lunch, senior parking and early dismissal for prom. This brief list is just some of the many privileges students have while on campus.

STUDENT GRIEVANCE PROCEDURE

(Board of Education Policy #5710)

OBJECTIVES

1. To define the correct procedure for students to follow in resolving grievances.
2. To allow the students to come before a committee with peer representation.
3. To secure at the earliest and most convenient level an equitable solution to the problem for those parties involved in the grievance.

DEFINITIONS

- A. A **Grievance** shall be defined as a claim allegedly caused by a misinterpretation, violation, or inequitable application of a student's rights.
- B. **Days** shall be defined as only school days; holidays and weekends are not to be considered applicable.

PROCEDURE

1. Any student, at any time, may make an appointment with the appropriate administrator to discuss a grievance, following a conference with the staff member immediately involved.
2. A student must initiate definite action on a grievance within ten (10) days following the event or occurrence, which is the basis for the grievance or the complaint, shall be considered invalid (as waived).
3. If a problem is not resolved at the first approach, the student may submit a written appeal to successively higher authorities. The superior administrator will discuss the grievance with all parties involved, including parents of the student if necessary. Following the discussion, the administrator shall render a decision to all parties involved, in writing, within ten (10) days after receiving the grievance.
4. Failure at any level of a school district administrator or Board to submit a written decision within the specified time limits shall permit the aggrieved student to take said grievance to the next level of this procedure. Failure by the student at any level of this procedure to take the grievance to the next level within the specified time limit shall be considered acceptance of the decision rendered at this level.
5. Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as maximum and every effort should be made to expedite the process. The time limits specified may, however, be extended by mutual written agreement of the parties involved.
6. All formal grievances and decisions rendered shall be in writing.
7. In the event a grievance is filed after June 1 of any year, this procedure will not allow for a settlement prior to completion of the school year; all parties involved shall use their best effort to resolve the grievance within ten (10) days of the event or occurrence, which is the basis for the grievance.

STUDENT SERVICES

CHILD STUDY TEAM

Child Study Teams consist of at least one School Social Worker, Learning Disabilities Consultant, and School Psychologist. The Child Study Team identifies and works with students who have difficulty learning and have been determined to have a learning disability. In addition, the Child Study Team acts as a consultant to administrators, teachers, and parents in helping to develop strategies and plans to help students. Members of the Child Study Team are available to help in times of crisis as well.

SCHOOL-BASED HEALTH AND SOCIAL SERVICE PROGRAM

The SBYSP is a NJ State grant that provides primary health care, mental health counseling, prevention education, leadership/mentoring opportunities, recreation and employment training programs. All students are provided enrichment programming to encourage college and career planning and support post-graduation social service needs.

Students are eligible for services with parent/guardian signed permission.

The program collaborates with community and countywide agencies to provide additional services for students and families. The Program manages the Workforce Investment Board grant for eligible students on a twelve-month basis and provides outdoor adventures and leadership programs in the summer months. The SBYSP offices are located on the KHS campus. Contact Jackie Fay at 732 787-2007 x2550 for additional information.

General Enrollment and Permission for SBYSP services

The School Based Youth Service Program's objective is to provide on-site services that support students' academic success and emotional well-being, allowing them to reach their full potential. The State requires that data is collected on the number and types of services provided on a yearly basis. Additional consent forms are required for primary care and mental health services.

My son/daughter has my permission to participate in SBYSP programming.

Student Name

Grade

Parent/Guardian Signature

Date

HEALTH OFFICE

The health office is staffed by a qualified school nurse whose primary objective is to provide emergency first aid in the event of an accident or sudden illness. The nurse does not diagnose illness, prescribe treatment, or dispense medication of any type, including aspirin, without a valid signed permission slip or prescription on file. Pupils are not allowed to enter the Health Office without a pass from a teacher. The Nurse will log in and out all pupils who report to her and the reason why they are there. In addition, use of the restroom in the Health Office is not permitted without direct permission from the Nurse.

The school nurse works in collaboration with the SBYSP Nurse Practitioner who provides primary care. Students must see the school nurse initially and be referred to the Nurse Practitioner for diagnosis and treatment. Health care includes ill visits, diagnosis, prescriptions, physical exams, health education and health counseling. Signed parental/guardian permission is required for treatment and forms are found on the reverse side of the Student Health Card.

All students must have Emergency Contact Cards on file in the Health Office. These cards are sent home annually and must be completed and returned to the school promptly. If a student must be sent home because of illness, the nurse will notify the parent and report the name of the student to the Attendance Office. Pupils may not leave the building because of illness without authorization of the nurse or the administration. Any student who leaves the building without authorization will face disciplinary action for doing so. A parent or guardian must pick up students that are feeling ill.

Students who leave prior to dismissal must return with a doctor's note. The school nurse or attendance office must verify all notes. Students who are dismissed early by the nurse cannot participate in any co-curricular activity that day. If it is Friday, the student cannot participate in any weekend activities. When the student returns to school with a doctor's note, they may participate.

If the nurse is not in her office, pupils must report to the Main Office.

MEDICATION

If under exceptional circumstances a child is required to take any medication during school hours, and his/her attendance to school would not be detrimental to the health or physical well-being of others, the following procedures shall be followed:

- A. Written statement from the parents giving permission to administer medication.
- B. A written order from the attending physician which shall include:
 - a. Child's name and name of medication
 - b. Diagnosis, dosage and frequency
 - c. Medication must be in original container
 - d. The parents of the child shall assume responsibility for informing the school nurse of any change in the child's health or change in medication.

The school nurse shall:

- A. Inform appropriate school personnel of the medication
- B. Keep a record of the administration of medication
- C. Keep the medication in a locked cabinet
- D. Return unused medication to the parent

The school district reserves the right to reject requests for the administration of medicine.

If a child is under medication, the parent should consult with his/her physician about giving the medication before and/or after school hours, as no child will be permitted to take any medication in school unless the above procedures have been followed.

2nd FLOOR YOUTH HELPLINE

2ND Floor is a telephone helpline for youth, which is operated by 180-Turning Lives Around, Inc. It provides confidential service for young people, where you can talk about whatever is on your mind. You can talk to a non-judgmental, trained listener 24 hours a day, 7 days a week. Sometimes it's easier to talk to someone you don't know, which can help you feel better. We won't tell anyone you called, unless you want us to speak to someone for you, or if you or someone else is in danger.

It's your call 1-888-222-2228 or check out our website at www.2ndfloor.org

PROJECT CHILD FIND

The Keansburg School District must provide a free and appropriate education (FAPE) to eligible children living in the Keansburg School District, 3 through 21 one years of age. Individuals and/or families who know of a child within this age range with suspected or known disability should contact the appropriate school listed below: Included in the district's "child find" are public and nonpublic children from three to five years (preschool) of age, wards of the state, and children who are highly mobile, such as migrant and homeless students. Call the appropriate Keansburg Public School:

Port Monmouth Road School (Pre-K), main office at 732-787-2007, ext. 5400

Joseph C. Caruso School (Kindergarten - 5th grades), main office at 732-787-2007, ext. 6000 Joseph R. Bolger Middle School (grades 6th-8th), main office at 732-787-2007, ext. 2200 Keansburg High School (grade 9th-12th), main office at 732-787-2007, ext. 4200

You can call Project Child Find at 1-800-322-8174

Keansburg Pupil Personnel can be reached at 732-787-2007, ext. 3300

PROYECTO DEL HALLAZGO DEL NIÑO

Las escuelas públicas de Keansburg deben proporcionar una educación apropiada libre (FAPE), a las pupilas elegibles de 3 a 21 años de edad. Los individuos y/o las familias que saben de un niño dentro de esta gama de la edad con una inhabilidad sospechada o sabida deben llamar la escuela apropiada enumerada abajo. En el "hallazgo de niño" del distrito incluyen a los niños públicos y no público a partir del tres a cinco años (el pre entrenamiento) de la edad y de los niños no sea altamente móvil por ejemplo estudiantes migratorios y sin hogar. Llame al Keansburg apropiado escuela pública:

Port Monmouth Road School (grados pre-jardín de la Infancia) Llame al equipo de estudio del niño en 732-787-2007, ext. 5400

Joseph C. Caruso School (grados Jardine de la Infancia por Quinto) Llame a equipo de estudio del Camino en 732-787-2007, ext. 6000

Joseph R. Bolger Middle School (grados Sexto por Octavo) Llame al equipo de estudio del niño en 732-787-2007, ext. 2200

Keansburg High School (Grados 912) 732-787-2007, ext. 4364 Keansburg Servicios de Pupilas 732-787-2007, ext. 3300

Usted puede llamar al hallazgo del niño del proyecto en 1-800-322-8174. El personal de la pupila de Keansburg puede ser alcanzado en 732-787-2007, ext. 3300.

Project Child Find



A Free Referral Service

1-800-322-8174

All Calls Are Confidential | Toll-Free

Do you have concerns about your
child's development? **Call us!**



For more information about
Special Education in NJ visit
www.nj.gov/education/specialed

*For children ages Birth through 2 years
Contact the New Jersey Early Intervention System*

888-653-4463



Project Child Find was established by the New Jersey Department of Education
through I.D.E.A., Part B funds from the U.S. Department of Education

ATHLETICS/CO-CURRICULAR ACTIVITIES

The following eligibility rules apply to **ALL** Junior Varsity and Varsity teams representing Keansburg High School boys and girls:

- A. ELIGIBLE if a student has not reached the age of 19 prior to September.
- B. Eligible for athletic competition if during the first semester (September 1 to January 31) of the 10th grade year or higher, or the second year of attendance in the secondary school or beyond, a pupil must have passed 25% of the credits (30) required by the State of New Jersey for graduation (120), during the immediately preceding academic year.

To be eligible for athletic competition during the second semester (February 1 to June 30) of the 9th grade year or higher, a pupil must have passed the equivalent of 12 1/2% of the credits (15) required by the State of New Jersey for graduation (120), at the close of the preceding semester (Jan. 31). Full-year courses shall be equated as one-half of the total credits to be gained for the full year to determine credits passed during the immediately preceding semester.

At no time will a student-athlete be permitted to participate if he/she has failed to meet the NJSIAA requirements.

- C. ELIGIBLE immediately if transfer because of a bona fide change of residence to another public secondary school district by parents.
- D. ELIGIBLE immediately if a student transfers during his/her 9th grade year, or before September 1 of his/her 10th grade year, without a bona fide change of residence; however, if that student has participated in a sport at a varsity level, then he/she shall be ineligible to compete in that sport at the new school at any level for 30 days from the first day of competition in that sport.
- E. ELIGIBLE if no influence was used to retain or recruit the student
- F. ELIGIBLE to represent his/her present school, if a student's parents move to another public school district maintaining a secondary school of equal grade or higher provided he/she remains properly enrolled – any subsequent transfer will be subject to the transfer provisions.
- G. NOT ELIGIBLE after the completion of eight (8) semesters following a student's entrance into 9th grade.
- H. NOT ELIGIBLE after the class in which the student originally enrolled graduates, regardless of transfer from any school during the 3 or 4-year period.
- I. NOT ELIGIBLE – A student in grades 10, 11 or 12 transferring from one secondary school to another, without a bona fide change of residence by that student's parents or guardian, shall be ineligible to participate for a period of 365 calendar days (one year) in any sport in which the student has previously participated on any high school level. The 365-day period of ineligibility will begin when the student enrolls and attends classes at the new school. A student in grade 9 transferring from on

secondary school to another without a bona fide change of residence by that student's parent or guardian shall be ineligible to participate for a period of 30 calendar days, which will commence with the first interscholastic game played by the involved school, if that student had participated in that particular sport at the varsity level. A grade 9 student who has not participated in a sport at his/her previous school shall be eligible to participate immediately in any sport at the new school. To prevent possible recruitment or transfer for athletic advantage, a Transfer Form must be executed by the two involved schools and filed with the NJSIAA before any interscholastic participation.

Athletic and Co-Curricular Eligibility

It shall be the policy of the Keansburg Borough Board of Education to conform with the State law and Rules and Regulations adopted by the State Board of Education in all matters relating to physical education procedures, athletic personnel and athletic procedures.

In order to maintain a high standard of academic excellence, the Keansburg Athletic Department in accordance with the New Jersey State Interscholastic Athletic Association (NJSIAA) requires that student-athletes adhere to State and District Policy to maintain full eligibility. Any changes or updates to the NJSIAA policy will result in the immediate adoption by the Keansburg School District in accordance with State policy.

1. Pupils participating in interscholastic athletic competition shall be enrolled in physical education, in either a full or restricted program. All restricted programs shall be medically authorized.
2. All pupils in interscholastic athletic competition shall carry appropriate student's insurance coverage, or present proof that they are eligible for similar benefits under a plan underwritten by a private carrier.
3. All pupils in grade seven through twelve involved with interscholastic athletic teams, cheerleaders, and any other pupil groups which represent Bolger Middle School or Keansburg High School on an interscholastic level will be subject to athletic and extra-curricular eligibility policy.
4. Pupils in affected activities must meet all New Jersey State Interscholastic Athletic Association requirements.
5. The Keansburg School District and extra-curricular eligibility rules should automatically be upgraded to remain consistent with any future NJSIAA adjustments to eligibility requirements.

6. The following guidelines are to be followed when determining eligibility:

- a. Include work completed during summer school (for State eligibility only)
- b. Grades will be checked each marking period.
- c. Credit will not be given for any grade of "incomplete" until a grade has been determined.

7. The NJSIAA states:

To be eligible for athletic competition during the first semester (September 1 to January 31) of the 10th grade or higher, or the second year of attendance in the secondary school or beyond, a pupil must have passed 25% of the credits (27.5) **[30 beginning with the Class of 2014 and thereafter]** required by the State of New Jersey for graduation.

To be eligible for athletic competition during the second semester (Feb. 1 to June 30) of the 9th grade or higher, a pupil must have passed the equivalent of 121/2% of the credits (13.75) **[15 beginning with the Class of 2014 and thereafter]** required by New Jersey for graduation at the close of the preceding semester (Jan. 31). Full-year courses shall be equated as one-half of the total credits to be gained for the full year to determine credits passed during the immediately preceding semester.

At no time will a student-athlete be permitted to participate if he/she has failed to meet the NJSIAA requirements.

8. At the interim report or end of the marking period, when it is determined that a student is in failing status, a letter will be sent home to the parent/guardian (with the student) notifying them of the impending failure or eminent failure and will need to be signed and returned to the athletic department.
9. No pupil who has been absent for a school day may participate in a co-curricular activity scheduled for the afternoon or evening of the school day if considered an unexcused absence in accordance with the Keansburg School District Attendance Policy.
10. A pupil who arrives late to school with an unexcused absence according to the Keansburg School District Attendance Policy may not participate in school district sponsored programs of athletic competition the afternoon or evening of that school day unless they were in school for four (4) hours and until dismissal.

*All questions concerning eligibility and requirements should be directed, in writing, to the Principal or Director of Athletics for consideration and exception.

Suspended Students

Students suspended out of school may not participate in any practice, extra-curricular activity or athletic competition during the day(s) of the out of school suspension. If the out of school suspension occurs on the last day of the week and continues through the following week, all athletic and/or extra-curricular participation will be prohibited during the weekend of the suspension. Student's assigned a full day School Study Placement may participate in practices on the day of detention, but may not participate in any scheduled games, events or activities.

Students who complete assigned central detentions and morning School Study Placement may participate in a practice, game or activity that same day upon successful completion of detention.

Below is a list of extra-curricular activities offered at Keansburg High School:

Band
Baseball
Basketball, Boys and Girls Bowling, Boys
and Girls Cheerleading, Fall (Football)
Cheerleading, Winter (Basketball) Chess
Club
Choir
Cross Country, Boys and Girls Drama
Club Environmental/Science Club
Football
Freshmen Class Government
Habitat for Humanity
Heroes and Cool Kids High
School Task Force Junior Class
Government Key Club
Literary Magazine National Art
Honor Society National Honor
Society School Play
Senior Class Government
Softball
Sophomore Class Government
Student Council
Tennis, Boys
Tennis, Girls
World Language Club
Wrestling

SPORT SPECTATORS

Spectators at all sporting events are to remain in the bleachers. No one other than the coaches, players, trainers, physicians, student managers and/or athletic director will be allowed on the court or playing field. This is a matter of personal safety and crowd control.

GENERAL INFORMATION

BOOKS AND FINES

All textbooks and other issued materials are the property of the school and are loaned to the student for his/her use during the school year. Textbooks are to be kept clean and unmarked except for the student's name, grade and teacher's name on the inside front cover, in case the book is lost. Fines will be charged based on the Principal's judgment for abuse, misuse or loss. Students with outstanding fines may have a letter sent home to parents notifying them of the amount and cause of the fine. **Graduating seniors will not receive diplomas or participate in graduation ceremonies until all fines are cleared.** The same procedure applies to athletic equipment, library books, library fines, money collected for fundraising activities, and any other school equipment.

ENTERING / EXITING THE BUILDING

Except for emergency situations or the specific direction of a faculty member, all individuals arriving/leaving the building are to enter and exit the building through the main entrance and follow the sign-in procedures.

PROM

Students attending prom will be required to sign an Early-Dismissal and Conduct Agreement Form and are expected to adhere to the requirements set forth in the agreement. Any student who is found to be in violation of the signed agreement may be subject to disciplinary consequences and loss of privileges including graduation and parking.

1. Students attending the prom are required to be in school and on time the day of prom in order to gain entrance. Students with signed permission forms will be dismissed early on prom day.
2. Students with outstanding central detention hours will **NOT** be allowed to attend prom.
3. Students with more than 75 infraction points will **NOT** be allowed to attend the prom.
4. Students who serve suspensions (in-school or out-school) on the day of the prom will **NOT** be permitted to attend the prom.
5. Students attending the prom will **NOT** be permitted to leave prom by any means other than by the transportation provided by Keansburg High School.
6. Students will be expected to abide by all rules and policies set forth in the student handbook and as outlined in board policy.
7. Students who fail to abide by these rules and policies will be subject to full disciplinary action by school administration and may lose privileges including graduation and parking.
8. The approval of a guest is at the discretion of the principal, who may consult with other school administrators, and/or law enforcement. The building administrator must approve all outside guests. Guests may not be older than 20 years of age and must obey all Board of Education policies, regulations, and rules since the prom is a school function. The class advisor must be notified of any changes in guests.
9. Smoking will not be tolerated inside or on the grounds of the facility. Any violators will be handled with disciplinary action as per applicable Board of Education policies and regulations.

10. All students and guests are required to submit identification upon request and shall be subject to review by administrators and/or staff members that are on-site. Approval for participation shall be at their sole discretion.
11. **All student fines must be paid before prom bids can be purchased. If a student accrues a fine after he/she has purchased a bid, he/she must clear that fine by the date of the prom or she/she will be denied admission.**
12. All students are subject to a search before boarding the bus for departure to the prom location.

INJURIES

Students who are injured during school hours must report the injury to their classroom teacher. Serious injuries must be directed to the school nurse for immediate attention. Athletes who sustain an injury during a school related activity must report it to their coach/advisor immediately. An accident report will be filed when injuries are reported.

LOCKERS

(Board of Education Policy #5770)

The Board acknowledges the need for the inschool storage of pupils' possessions and shall provide storage places, including desks and lockers, for that purpose. Where locks are provided for such storage places, pupils may lock them against incursion by other pupils. In no storage place provided by the Board shall pupils have such an expectation of privacy as to prevent examination by a school official. The following regulations will be enforced with regard to student lockers:

- A. Lockers will be assigned to students through their homeroom teacher. Students may only use the locker assigned to them.
- B. Each student will be issued a combination lock that must be returned to his/her homeroom teacher or paid for at the end of the year. Replacement locks will not be issued until the lock or payment for its replacement is received.
- C. Lockers should be locked at all times. Combinations should not be shared with other students.
- D. Only school issued locks may be used on school lockers. All other locks will be removed by the administration. The cost of replacing this lock will not be the responsibility of the school.
- E. Students should not keep valuable items in their lockers. The school is not responsible for items lost or taken from lockers.
- F. Stickers and adhesive material may not be used on lockers. Students will be assigned discipline for any damage done to lockers and will be liable for repairing damaged lockers.
- G. Students must contact an administrator immediately if their locker is broken or damaged.
- H. Gym lockers are not to be used for overnight storage of personal items.

LOCKER SEARCHES

(Board of Education Policy #5770)

Lockers are the property of the school and not of the individual students; therefore, lockers may be searched at random by an administrator and/or at any time if there is reasonable suspicion that illegal or harmful items are in the locker. In the event that a search reveals that a student's locker contains any material or article in violation of Board of Education policy or criminal law, the individual(s) responsible may be subject to disciplinary action and/or criminal charges.

LOST OR STOLEN ITEMS

Students are responsible for school materials, supplies and equipment issued, as well as for all personal items.

Students should not bring large amounts of money or valuables to school. If you have lost something, you should first check the rooms you had previously visited. If you are unsuccessful in finding the item, report to the main office to see if someone has turned it in.

THE SCHOOL IS NOT RESPONSIBLE FOR ANY ITEM MISSING OR STOLEN WHILE IN SCHOOL.

LUNCHROOM PROCEDURES

The following regulations will be enforced in the lunchroom:

- A. Students must always walk in the cafeteria.
- B. Students must stand on one (1) of the two (2) lines, single file while
- C. waiting for food. Students must remain seated while eating lunch.
- D. Students must clear tables and the surrounding area of papers and other litter, and discard trash in available containers.
- E. Students are not allowed to leave the cafeteria without a pass. These passes will be given only in cases of emergency or if warranted by a teacher. Passes will be given out by one teacher who will log students in and out. Students may sign up to attend the Media Center during lunch period.
- F. **Students may not take food or beverages out of the cafeteria. Students in Senior Seminar and leaving for interns may however, 'grab-and-go' and take their lunches with them.**
- G. **Students may not call for take-out food delivered to the school**

POSTERS

There are several bulletin boards throughout the school. These bulletin boards will be used by assigned individuals, groups, and/or classes. An administrator must approve any announcements placed on these boards before being displayed. These bulletin boards are to remain up to date with activities and notices and other creative displays. It is also necessary to ensure that the upkeep of these boards is maintained by the individual(s) responsible throughout the year.

All posters or announcements to be displayed anywhere in the building, other than on bulletin boards, must also be approved by an administrator. Items may only be attached to surfaces that will not be damaged by masking tape. Paste, thumbtacks, cellophane tape or pins may not be used to attach items to painted walls or varnished surfaces. It is understood that all signs posted will be taken down after a reasonable length of time.

VENDING MACHINES

Vending machines in the cafeteria should not be used by students during the school day. It is strictly prohibited for students to use vending machines in the faculty lounge.

VOCATIONAL STUDENTS

Morning vocational students must sign in at the Attendance Office upon arriving at school. Afternoon vocational students must sign out through the Attendance Office before leaving for their assigned afternoon program.

Vocational students will abide by the rules and guidelines set forth in both the Keansburg High School and Vocational School handbooks. This will also apply to transportation between both schools.

VISITORS

Visitors must report to the Main Office immediately upon entering the building. Those who fail to report to the Main Office when entering the building and have no legitimate business in the building will be considered trespassing.

Students from other schools will not be admitted unless prior arrangements have been made between both schools.

INDEX

A

Absence from School	18
Academic Information	8
Academic Integrity.....	13
Acceptable Use Policy.....	2
Administration	3
Affirmative Action	7
Alcohol.....	25
Assessment Schedule.....	11
Athletics/Club Policy	51
Attendance Policy/Appeals	22
Attendance Procedures	21

B

Backpacks	27
Bell Schedule	6
Bias Incident	31
Board of Education	3
Bullying	31

C

Calendar.....	1
Care of School Property.....	27
Computers	14
Cell Phones	27
Child Study Team.....	47
Class Trips/Ed. Excursions.....	29
Clubs	54
Code of Conduct	23
Credit Requirements	8
Cutting Classes.	20
Cyber Bullying.....	38

D

Detention	39
Directories (phone #'s)	5
Discipline	39
Discipline Infractions	41
Dress Code.....	24

Driving, Student	28
Drugs	25

E

Early Dismissal	20
Electronic Devices	27
Eligibility	51
Emergency Closings	5
Extra-Curricular Policy	51
Extra Help	11

F

FERPA.	16
Fines.	55
Fire/Security Drills.	30
Fireworks	31
Friday School.....	40

G

Gambling	30
Grading Policy	10
Grading System.	9
Grievance Procedure	46
Guidance Services	14

H

Hall Passes	31
Harassment	31
Health Office.	48
Honor Roll	10

I

Injuries	56
Infraction Points	44
Internet Policy.....	14
Intimidation.	31
Investigation.....	3

6

INDEX

L

Leaving School Grounds	20
Lockers	57
Lunchroom Procedures	58
Lost or Stolen Items	58

M

Marking Periods.	9
Media Center	13
Medications	48
Military Access to Student Info	17
Mission Statement	5

N

National Honor Society	12
------------------------	----

P

Parent/Teacher Conferences	15
Parking, Student	28
Plagiarism	13
Press Releases.	2
Prom.	55
Posters	58
Project Child Find	50

R

Records	15
Report Cards	9
Reporting Procedures	36
Rules & Regulations	19

S

Scholarships	15
School Based Youth Program	47
Sexual Harassment	32
Schedule Changes.	15
School Hours.	6
Smoking.	26
Student Driving/Parking	28
Student Records	15
Suicide Prevention/2 nd Floor.....	49
Summer School	11
Supervised Study Placement (SSP)	39
Suspension	40
Suspected Gang Activity	38

T

Tardiness	19
Telephone Numbers	5
Tobacco	26

V

Vacations during School	20
Visitors to School	59
Vocational Students	59

W

Working Papers	15
Weapons	

