



School Year:
 Marking Period:
 Date Issued:

Student:

Homeroom Teacher:

Proficiency Levels

- ES = Exceeding the Standard** Extends key concepts, processes, and skills. Consistently works beyond grade-level benchmarks.
- MS = Meeting the Standard** Consistently grasps and applies key concepts, processes, and skills. Progressing toward grade-level benchmarks
- AS = Approaching the Standard** Beginning to grasp and apply key concepts, processes, and skills. Progressing toward grade-level benchmarks.
- NS = Needs Support** Not grasping key concepts, processes, and skills. Area of concern that requires support.
- NA = Not Assessed at this time**

* Next to the subject area indicates that the standards have been modified.

ENGLISH LANGUAGE ARTS				
READING	Teacher:	T1	T2	T3
Independent Reading Level				
Reading Standards: Literature		T1	T2	T3
Reads at grade level				
Cites evidence, draws inferences, and makes connections from one or more text(s)				
Determines theme or main idea, through details in text				
Compares and contrasts two or more characters, settings, themes, or events in a text				
Determines the meaning of words and phrases; figurative language				
Explains how the overall structure of a story fits together				
Understands the purpose of point of view				
Reading Standards: Informational Text		T1	T2	T3
Cites evidence, draws inferences, and make connections from one or more text(s)				
Summarizes the text and supports it with two or more main ideas				
Compares and contrasts the overall structure (chronology, comparison, cause/effect, problem/solution)				
Explains how an author uses reasons and evidence to support points				
Draws on information from multiple sources on the same topic in order to write or speak about the subject				
SPEAKING AND LISTENING	Teacher:	T1	T2	T3
Engages effectively in a range of collaborative discussions (one on one, in groups, teacher led)				
Presents information and findings in a digital media format to express information for a specific audience				
Evaluates and summarizes a speaker's point of view				
WRITING	Teacher:	T1	T2	T3
Writes argument pieces to support claims using valid reasoning and text evidence				
Writes informative/explanatory texts with proper organization; an introduction, body, conclusion, text features, facts and precise vocabulary				
Writes narrative pieces with an introduction and conclusion including dialogue, description, transitions, and sensory details				
Utilizes revision and editing strategies				
Uses technology to produce writing				
Demonstrates stamina during independent writing				
Gathers information and draws evidence to support research				
LANGUAGE	Teacher:	T1	T2	T3
Demonstrates appropriate use of standard English grammar when writing, speaking, reading or listening				
Demonstrates use of punctuation, capitalization, and spelling when writing				
Determines unknown words and phrases by using context clues				
Uses grade level vocabulary				

MATHEMATICS				
Operations and Algebraic Thinking	Teacher:	T1	T2	T3
Writes, interprets, and evaluates numerical expressions and equations				
Generates patterns				
Numbers and Operations in Base Ten		T1	T2	T3
Understands place value of whole numbers and decimals				
Performs operations with multi-digit whole numbers and decimals to the hundredths				
Numbers and Operations – Fractions		T1	T2	T3
Performs operations with fractions and mixed numbers with like and unlike denominators				
Solves real world problems involving fractions and mixed numbers				
Geometry		T1	T2	T3
Graphs ordered pairs on a coordinate plane				
Classifies two-dimensional figures based on their properties				
Measurement and Data		T1	T2	T3
Converts units within a given measurement system				
Measures volume				
Represents and interprets data				



Keansburg School District
Joseph C. Caruso Elementary School
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 Keansburg, NJ 07734-1568
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GRADE 5 REPORT CARD

School Year:
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Student: _____ Homeroom Teacher: _____

SCIENCE	Teacher:	T1	T2	T3
Asks questions that can be investigated through observations combined with scientific information				
Uses evidence (observations, data) to develop reasonable explanations				
Communicates arguments or statements of scientific investigations (drawing, writing, content, vocabulary, graphing)				
Applies science and engineering practices				
Maintains an accurate and organized record of investigations				

SOCIAL STUDIES	Teacher:	T1	T2	T3
Demonstrates understanding of concepts, content, and vocabulary				
Interprets maps, charts, graphs, and non-fiction text features to draw conclusions				
Applies knowledge to classroom discussions and activities				
Explains orally or in writing how past events impact the present				

SPECIAL SUBJECT AREAS				
PHYSICAL EDUCATION	Teacher:	T1	T2	T3
Demonstrates grade appropriate physical skills and concepts				
Demonstrates understanding of health concepts				
Exhibits responsible behavior and sportsmanship				
Participates with effort				
Properly prepared for class				

TECHNOLOGY	Teacher:	T1	T2	T3
Demonstrates grade appropriate technology skills and concepts				
Cooperates and follows directions				
Participates with effort				

MUSIC	Teacher:	T1	T2	T3
Demonstrates grade appropriate music skills and concepts				
Cooperates and follows directions				
Participates with effort				

ART	Teacher:	T1	T2	T3
Demonstrates grade appropriate art skills and concepts				
Cooperates and follows directions				
Participates with effort				

SPANISH	Teacher:	T1	T2	T3
Demonstrates grade appropriate Spanish skills and concepts				
Cooperates and follows directions				
Participates with effort				

BEHAVIORS THAT SUPPORT LEARNING				
O = Outstanding	Student is a role model in this area or behavior			
S = Satisfactory	Sometimes demonstrates appropriate behavior or work habits in this area.			
N = Needs Improvement	Never demonstrates appropriate behavior or work habits in this area.			

BEHAVIORS THAT SUPPORT LEARNING	Teacher:	T1	T2	T3
Demonstrates academic effort and independence				
Follows classroom rules and routines				
Active listener				
Stays on task and completes classwork independently				
Completes assigned homework				
Displays organizational skills				
Participates in class				
Accepts responsibility for actions				
Respects school staff and peers and school environment				
Stays on task and completes classwork independently				
Follows directions				
Responds well to corrections and suggestions				
Works cooperatively with others				
Has consistent attendance				

DAILY ATTENDANCE				
	Trimester 1	Trimester 2	Trimester 3	Total
TARDY				
ABSENT				



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TEACHER COMMENTS

TRIMESTER 1

TRIMESTER 2

TRIMESTER 3