



Keansburg School District
Joseph C. Caruso Elementary School
 81 Frances Place
 Keansburg, NJ 07734-1568
 (732) 787-2007 www.keansburg.k12.nj.us

GRADE 4 REPORT CARD

School Year:
 Marking Period:
 Date Issued:

Student:

Homeroom Teacher:

Proficiency Levels

- ES = Exceeding the Standard** Extends key concepts, processes, and skills. Consistently works beyond grade-level benchmarks.
- MS = Meeting the Standard** Consistently grasps and applies key concepts, processes, and skills. Progressing toward grade-level benchmarks
- AS = Approaching the Standard** Beginning to grasp and apply key concepts, processes, and skills. Progressing toward grade-level benchmarks.
- NS = Needs Support** Not grasping key concepts, processes, and skills. Area of concern that requires support.
- NA = Not Assessed at this time**

* Next to the subject area indicates that the standards have been modified.

ENGLISH LANGUAGE ARTS	Teacher:			
READING		T1	T2	T3
Independent Reading Level				
Reading Standards: Foundational Skills		T1	T2	T3
Reads at grade level				
Knows and applies grade-level phonics and word analysis				
Reads with fluency (accuracy, rate, expression)				
Uses context to confirm or self-correct word recognition and understanding				
Reading Standards: Literature and Informational Text		T1	T2	T3
Cites evidence and draws inferences from one or more text(s)				
Determines theme or main idea, through details in text				
Describes in depth characters, setting, events, and ideas				
Clarifies the meaning of unknown words and phrases using a variety of strategies				
Interprets information presented visually/orally while making connections				
Explains how an author uses reasons and evidence to support points				
Compares/contrasts two texts with the same topic or theme, structure, and point of view				
Describes the overall structure (chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.				
SPEAKING AND LISTENING		T1	T2	T3
Engages effectively in a range of collaborative discussions (one on one, in groups, teacher led)				
Adds digital media to presentation				
WRITING		T1	T2	T3
Writes opinion pieces with an introduction and conclusion including reasons and evidence				
Writes informative/explanatory texts with an introduction and conclusion including facts and precise vocabulary				
Writes narrative pieces with an introduction and conclusion including dialogue and transitions				
Utilizes revision and editing strategies				
Uses technology to produce writing				
Demonstrates stamina during independent writing				
LANGUAGE		T1	T2	T3
Demonstrates appropriate use of standard English grammar when writing, speaking, reading or listening				
Demonstrates use of punctuation and capitalization when writing				
Applies spelling patterns				
Uses grade-level appropriate words and vocabulary in writing				
Demonstrates understanding of figurative language and word relationships				

MATHEMATICS	Teacher:			
Operations and Algebraic Thinking		T1	T2	T3
Demonstrates fluency and accuracy with math facts in addition and subtraction				
Demonstrates fluency and accuracy with math facts in multiplication and division				
Uses the four operations with whole numbers to solve word problems				
Identifies factor pairs and multiples for all whole numbers to 100				
Numbers and Operations in Base Ten		T1	T2	T3
Performs addition and subtraction operations with multi-digit whole numbers				
Performs multiplication and division operations with multi-digit whole numbers				
Uses place value understanding to round and compare multi-digit whole numbers				
Numbers and Operations – Fractions		T1	T2	T3
Generates, compares, and explains fractions and their equivalents				
Adds, subtracts, and multiplies fractions with like denominators				
Converts, orders, and compares decimal notation				
Geometry		T1	T2	T3
Draws, measures, and identifies lines and angles				
Classifies shapes by properties of lines and angles				
Measurement and Data		T1	T2	T3
Solves problems involving measurement and conversion of measurements				
Represents and interprets data				



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SCIENCE	Teacher:	T1	T2	T3
Asks questions that can be investigated through observations combined with scientific information				
Uses evidence (observations, data) to develop reasonable explanations				
Communicates arguments or statements of scientific investigations (drawing, writing, content, vocabulary, graphing)				
Maintains an accurate and organized record of investigations				

SOCIAL STUDIES	Teacher:	T1	T2	T3
Demonstrates understanding of concepts, content, and vocabulary				
Interprets maps, charts, graphs, and non-fiction text features to draw conclusions				
Applies knowledge to classroom discussions and activities				
Explains orally or in writing how past events impact the present				

SPECIAL SUBJECT AREAS				
PHYSICAL EDUCATION	Teacher:	T1	T2	T3
Demonstrates grade appropriate physical skills and concepts				
Demonstrates understanding of health concepts				
Exhibits responsible behavior and sportsmanship				
Participates with effort				
Properly prepared for class				

TECHNOLOGY	Teacher:	T1	T2	T3
Demonstrates grade appropriate technology skills and concepts				
Cooperates and follows directions				
Participates with effort				

MUSIC	Teacher:	T1	T2	T3
Demonstrates grade appropriate music skills and concepts				
Cooperates and follows directions				
Participates with effort				

ART	Teacher:	T1	T2	T3
Demonstrates grade appropriate art skills and concepts				
Cooperates and follows directions				
Participates with effort				

SPANISH	Teacher:	T1	T2	T3
Demonstrates grade appropriate Spanish skills and concepts				
Cooperates and follows directions				
Participates with effort				

BEHAVIORS THAT SUPPORT LEARNING				
O = Outstanding	Student is a role model in this area or behavior			
S = Satisfactory	Sometimes demonstrates appropriate behavior or work habits in this area.			
N = Needs Improvement	Never demonstrates appropriate behavior or work habits in this area.			

BEHAVIORS THAT SUPPORT LEARNING	Teacher:	T1	T2	T3
Demonstrates academic effort and independence				
Follows classroom rules and routines				
Active listener				
Stays on task and completes classwork independently				
Completes assigned homework				
Displays organizational skills				
Participates in class				
Accepts responsibility for actions				
Respects school staff and peers and school environment				
Stays on task and completes classwork independently				
Follows directions				
Responds well to corrections and suggestions				
Works cooperatively with others				
Has consistent attendance				

DAILY ATTENDANCE				
	Trimester 1	Trimester 2	Trimester 3	Total
TARDY				
ABSENT				



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TEACHER COMMENTS

TRIMESTER 1

TRIMESTER 2

TRIMESTER 3