



Keansburg School District
Joseph C. Caruso Elementary School
 81 Frances Place
 Keansburg, NJ 07734-1568
 (732) 787-2007 www.keansburg.k12.nj.us

GRADE 3 REPORT CARD

School Year:
 Marking Period:
 Date Issued:

Student:

Homeroom Teacher:

Proficiency Levels

- ES = Exceeding the Standard** Extends key concepts, processes, and skills. Consistently works beyond grade-level benchmarks.
- MS = Meeting the Standard** Consistently grasps and applies key concepts, processes, and skills. Progressing toward grade-level benchmarks
- AS = Approaching the Standard** Beginning to grasp and apply key concepts, processes, and skills. Progressing toward grade-level benchmarks.
- NS = Needs Support** Not grasping key concepts, processes, and skills. Area of concern that requires support.
- NA = Not Assessed at this time**

* Next to the subject area indicates that the standards have been modified.

ENGLISH LANGUAGE ARTS	Teacher:			
READING		T1	T2	T3
Independent Reading Level				
Reading Standards: Foundational Skills		T1	T2	T3
Reads at grade level				
Applies phonics and word analysis skills				
Reads aloud with sufficient comprehension (appropriate rate, expression, and accuracy)				
Uses context to confirm or self-correct word recognition and understanding				
Reading Standards: Literature and Informational Text		T1	T2	T3
Asks and answers questions about key details in literary and informational texts				
Retells stories and accounts details to demonstrate understanding of central message				
Describes characters in the story (feelings, traits, motivations) to explain how they contribute to the plot				
Uses evidence to refer to parts of literature and information pieces when writing or speaking about a text				
Compares/contrasts two texts on a similar topic, theme or point of view				
Clarifies meaning of unknown words and phrases using a variety of strategies				
SPEAKING AND LISTENING		T1	T2	T3
Engages collectively in a collaboration of discussions (including one-on-one, grouping, and teacher-led)				
Uses multimedia to demonstrate understanding and emphasize certain facts or details				
WRITING		T1	T2	T3
Writes narrative pieces with details, transition words, and a conclusion				
Writes opinion pieces on a topic using introduction, conclusion, supporting reasons, and facts				
Writes informative pieces to report on a topic using an introduction, supporting details, and a conclusion				
Utilizes revision and editing strategies				
Uses technology to produce writing				
Demonstrates stamina during independent writing				
LANGUAGE		T1	T2	T3
Demonstrates command of the conventions of standard English grammar and usage				
Demonstrates command of the conventions of punctuation and capitalization when writing				
Applies spelling patterns				
Uses grade-level appropriate words and vocabulary in writing				

MATHEMATICS	Teacher:			
Operations and Algebraic Thinking		T1	T2	T3
Demonstrates fluency and accuracy with multiplication and division facts				
Solves word problems using the four operations as introduced				
Numbers and Operations in Base Ten		T1	T2	T3
Uses place value understanding and properties to perform multi-digit arithmetic				
Fluently adds and subtracts within 1000 using strategies based on place value and properties of operations				
Uses place value understanding to round whole numbers to the nearest 10 or 100				
Numbers and Operations – Fractions		T1	T2	T3
Represents and explains fractions on a number line				
Explains and compares fractions and their equivalents				
Geometry		T1	T2	T3
Categorizes shapes by their attributes				
Measurement and Data		T1	T2	T3
Solves problems involving intervals of time				
Solves problems using metric measure involving liquid, volume, and mass				
Represents and interprets data using graphs and line plots				
Understands concepts of perimeter and area				



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SCIENCE	Teacher:	T1	T2	T3
Asks questions that can be investigated through observations combined with scientific information				
Uses evidence (observations, data) to develop reasonable explanations verbally or written (inclusive of drawing or graphic)				
Communicates arguments or statements of scientific investigations (drawing, writing, content, vocabulary, graphing)				
Applies science and engineering practices				
Maintains an accurate and organized record of investigations				

SOCIAL STUDIES	Teacher:	T1	T2	T3
Demonstrates understanding of concepts, content, and vocabulary of unit				
Interprets maps, charts, graphs, and non-fiction text features to draw conclusions				
Applies knowledge to classroom discussions and activities				
Explains orally or in writing how past events impact the present				

SPECIAL SUBJECT AREAS				
PHYSICAL EDUCATION	Teacher:	T1	T2	T3
Demonstrates grade appropriate physical skills and concepts				
Demonstrates understanding of health concepts				
Exhibits responsible behavior and sportsmanship				
Participates with effort				
Properly prepared for class				

TECHNOLOGY	Teacher:	T1	T2	T3
Demonstrates grade appropriate technology skills and concepts				
Cooperates and follows directions				
Participates with effort				

MUSIC	Teacher:	T1	T2	T3
Demonstrates grade appropriate music skills and concepts				
Cooperates and follows directions				
Participates with effort				

ART	Teacher:	T1	T2	T3
Demonstrates grade appropriate art skills and concepts				
Cooperates and follows directions				
Participates with effort				

SPANISH	Teacher:	T1	T2	T3
Demonstrates grade appropriate Spanish skills and concepts				
Cooperates and follows directions				
Participates with effort				

BEHAVIORS THAT SUPPORT LEARNING				
O = Outstanding	Student is a role model in this area or behavior			
S = Satisfactory	Sometimes demonstrates appropriate behavior or work habits in this area.			
N = Needs Improvement	Never demonstrates appropriate behavior or work habits in this area.			

BEHAVIORS THAT SUPPORT LEARNING	Teacher:	T1	T2	T3
Demonstrates academic effort and independence				
Follows classroom rules and routines				
Active listener				
Stays on task and completes classwork independently				
Completes assigned homework				
Displays organizational skills				
Participates in class				
Accepts responsibility for actions				
Respects school staff and peers and school environment				
Stays on task and completes classwork independently				
Follows directions				
Responds well to corrections and suggestions				
Works cooperatively with others				
Has consistent attendance				

DAILY ATTENDANCE				
	Trimester 1	Trimester 2	Trimester 3	Total
TARDY				
ABSENT				



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TEACHER COMMENTS

TRIMESTER 1

TRIMESTER 2

TRIMESTER 3