



Keansburg School District
Joseph C. Caruso Elementary School
 81 Frances Place
 Keansburg, NJ 07734-1568
 (732) 787-2007 www.keansburg.k12.nj.us

GRADE 2 REPORT CARD

School Year:
 Marking Period:
 Date Issued:

Student:

Homeroom Teacher:

Proficiency Levels

ES = Exceeding the Standard	Extends key concepts, processes, and skills. Consistently works beyond grade-level benchmarks.
MS = Meeting the Standard	Consistently grasps and applies key concepts, processes, and skills. Progressing toward grade-level benchmarks
AS = Approaching the Standard	Beginning to grasp and apply key concepts, processes, and skills. Progressing toward grade-level benchmarks.
NS = Needs Support	Not grasping key concepts, processes, and skills. Area of concern that requires support.
NA = Not Assessed at this time	

* Next to the subject area indicates that the standards have been modified.

ENGLISH LANGUAGE ARTS	Teacher:		
READING	T1	T2	T3
Independent Reading Level			
Reading Standards: Foundational Skills	T1	T2	T3
Reads at grade level			
Reads with fluency (eg. Accuracy, rate, expression, phrasing)			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Demonstrates stamina during independent reading			
Recognizes grade level sight words			
Reading Standards: Literature and Informational Text	T1	T2	T3
Asks and answers questions about key details in fiction and informational texts by citing evidence			
Retells stories, including key details; demonstrates understanding of their central message			
Identifies the main topic of a multi-paragraph text as well as the focus of specific paragraphs			
Describes how characters respond to major events or challenges			
Uses information gained from illustrations, text features and print			
Compares and contrasts two texts about the same topic or two versions of the same story			
Describes the overall structure of a story; understands role of beginning, middle, and end			
SPEAKING AND LISTENING	T1	T2	T3
Participates and asks questions in conversations about grade level topics (listening to others with care, staying on topic, etc.)			
WRITING (Narrative, Opinion, Informational/Explanatory)	T1	T2	T3
Writes Opinion pieces with reasoning and sufficient evidence			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes Narratives with effective techniques, details, and structure			
Utilizes revision and editing strategies			
Demonstrates willingness to write and exhibits stamina during independent writing			
LANGUAGE	T1	T2	T3
Demonstrates command of the conventions of standard English grammar and usage			
Applies grade level conventions of capitalization and punctuation			
Applies spelling patterns			
Determines the meaning of unknown and multiple meaning words/phrases			

MATHEMATICS	Teacher:		
Operations and Algebraic Thinking	T1	T2	T3
Uses addition and subtraction within 100 to solve one- and two-step word problems			
Fluently adds within 20			
Fluently subtracts within 20			
Works with equal groups of objects to solve repeated addition and gain foundation for multiplication			
Measurement and Data	T1	T2	T3
Measures and estimates lengths in standard units including inches, feet, centimeters, and meters using the appropriate tools			
Measures to determine how much longer one object is than another			
Tells and writes time from analog and digital clocks to the nearest five minutes, including a.m. and p.m.			
Solves word problems involving dollar bills, quarters, nickels, dimes, and pennies			
Draws a picture graph or bar graph to represent data with up to four categories and uses the information to solve problems			
Geometry	T1	T2	T3
Recognizes and draws shapes having specified attributes, such as a given number of angles or faces			
Identifies triangles, quadrilaterals, pentagons, hexagons, and cubes			
Partitions a rectangle into rows and columns of same-size squares, count to find the total number			
Partitions circles and rectangles into 2, 3, or 4 equal shares; uses words halves, thirds, and fourths			
Numbers and Operations in Base Ten	T1	T2	T3
Recognizes that the 3 digits of a three-digit number represent amounts of hundreds, tens, and ones			
Counts within 1,000; skip counts by fives, tens, and hundreds			
Reads and writes numbers to 1,000 using base-ten numerals, number names, and expanded form			
Compares three-digit numbers using <, =, and > symbols to record comparisons			
Fluently adds and subtracts within 100 using knowledge of place value and properties of operations			
Adds and subtracts within 1,000 using regrouping strategies			



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SCIENCE	Teacher:	T1	T2	T3
Asks questions, analyzes data, makes observations, and communicates findings/solutions				
Demonstrates an understanding of science content and concepts				
Designs or uses a drawing/model to illustrate a concept, represent a relationship, or solve a problem				

SOCIAL STUDIES	Teacher:	T1	T2	T3
Demonstrates understanding of concepts, content, and vocabulary				
Interprets maps, charts, graphs, and nonfiction text features to draw conclusions				
Explains orally or in writing how past events impact the present				

SPECIAL SUBJECT AREAS				
PHYSICAL EDUCATION	Teacher:	T1	T2	T3
Demonstrates grade appropriate physical skills and concepts				
Demonstrates understanding of health concepts				
Exhibits responsible behavior and sportsmanship				
Participates with effort				
Properly prepared for class				

TECHNOLOGY	Teacher:	T1	T2	T3
Demonstrates grade appropriate technology skills and concepts				
Cooperates and follows directions				
Participates with effort				

MUSIC	Teacher:	T1	T2	T3
Demonstrates grade appropriate music skills and concepts				
Cooperates and follows directions				
Participates with effort				

ART	Teacher:	T1	T2	T3
Demonstrates grade appropriate art skills and concepts				
Cooperates and follows directions				
Participates with effort				

SPANISH	Teacher:	T1	T2	T3
Demonstrates grade appropriate Spanish skills and concepts				
Cooperates and follows directions				
Participates with effort				

BEHAVIORS THAT SUPPORT LEARNING

O = Outstanding Student is a role model in this area or behavior
S = Satisfactory Sometimes demonstrates appropriate behavior or work habits in this area.
N = Needs Improvement Never demonstrates appropriate behavior or work habits in this area.

BEHAVIORS THAT SUPPORT LEARNING	Teacher:	T1	T2	T3
Demonstrates academic effort and independence				
Follows classroom rules and routines				
Active listener				
Stays on task and completes classwork independently				
Completes assigned homework				
Displays organizational skills				
Participates in class				
Accepts responsibility for actions				
Respects school staff and peers and school environment				
Stays on task and completes classwork independently				
Follows directions				
Responds well to corrections and suggestions				
Works cooperatively with others				
Has consistent attendance				

DAILY ATTENDANCE				
	Trimester 1	Trimester 2	Trimester 3	Total
TARDY				
ABSENT				



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TEACHER COMMENTS

TRIMESTER 1

TRIMESTER 2

TRIMESTER 3