



Keansburg School District  
**Joseph C. Caruso Elementary School**  
 81 Frances Place  
 Keansburg, NJ 07734-1568  
 (732) 787-2007 www.keansburg.k12.nj.us

**GRADE 1 REPORT CARD**

School Year:  
 Marking Period:  
 Date Issued:

Student:

Homeroom Teacher:

**Proficiency Levels**

<b>ES = Exceeding the Standard</b>	Extends key concepts, processes, and skills. Consistently works beyond grade-level benchmarks.
<b>MS = Meeting the Standard</b>	Consistently grasps and applies key concepts, processes, and skills. Progressing toward grade-level benchmarks.
<b>AS = Approaching the Standard</b>	Beginning to grasp and apply key concepts, processes, and skills. Progressing toward grade-level benchmarks.
<b>NS = Needs Support</b>	Not grasping key concepts, processes, and skills. Area of concern that requires support.
<b>NA = Not Assessed at this time</b>	
* Next to the subject area indicates that the standards have been modified.	

ENGLISH LANGUAGE ARTS	Teacher			
<b>READING</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>
Independent Reading Level				
<b>Reading Standards: Foundational Skills</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>
Reads at grade level				
Uses a variety of print strategies to decode words (phonics, context, pictures, etc.)				
Reads with fluency (eg. Accuracy, rate, expression, phrasing)				
Recognizes sight words				
<b>Reading Standards: Literature and Informational Text</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>
Reads with comprehension (eg. Retells stories, identifies main idea, uses illustrations, identifies story elements)				
Asks and answers questions about key details in a text				
Compares and contrasts texts on the same topic				
Demonstrates stamina during independent reading				
<b>SPEAKING AND LISTENING</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>
Listens to others and takes turns speaking				
Speaks clearly with correct volume				
Makes meaningful contributions to class discussions				
Asks questions to gain information				
<b>WRITING</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>
Writes opinion pieces with reasons that support the opinion and linking words				
Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly				
Writes narratives with details, temporal words, and closure				
Strengthens writing through revision and editing				
Demonstrates willingness to write and exhibits stamina during independent writing				
<b>LANGUAGE</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>
Prints upper and lower-case letters correctly				
Spaces letter and words correctly				
Uses correct capitalization				
Uses correct punctuation				
Applies spelling patterns				
Applies conventions of grammar to writing				
Clarifies the meaning of unknown words and multiple meaning words				

MATHEMATICS	Teacher:			
<b>Operations and Algebraic Thinking</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses addition and subtraction within 20 to solve one- and two-step word problems				
Fluently adds within 20				
Fluently subtracts within 20				
Solves addition problems using three addends				
Applies strategies to add and subtract				
Determines if equations are true or false				
<b>Numbers and Operations in Base Ten</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>
Counts sequences, reads and writes numbers correctly to 120				
Uses place value strategies to add within 100				
Adds and subtracts multiples of ten				
<b>Geometry</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands and applies knowledge of shapes and their attributes to compare and create 2- and 3-dimensional shapes				
Composes 2- or 3-dimensional shapes to create a composite shape and compose new shapes from the composite shape				
Understands and applies the knowledge of fractions (eg. ½ and ¼)				
Partitions circles and rectangles into 2, 3, or 4 equal shares, uses words halves, thirds, and fourths				
<b>Measurement and Data</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>
Measures lengths using non standards units of measurement				
Orders three objects by length				
Tells and writes time from analog and digital clocks to the nearest hour and half hour				
Organizes, represents, and interprets data				
Measures to determine how much longer one object is than another				



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SCIENCE	Teacher:	T1	T2	T3
Asks questions that can be investigated through observations combined with scientific information				
Uses evidence (observations, data) to develop reasonable explanations				
Communicates arguments or statements of scientific investigations (drawing, writing, content, vocabulary, graphing)				
Applies science and engineering practices				
Maintains an accurate and organized record of investigations				

SOCIAL STUDIES	Teacher:	T1	T2	T3
Demonstrates understanding of concepts, content, and vocabulary				
Interprets maps, charts, graphs, and nonfiction text features to draw conclusions				
Applies knowledge to classroom discussions and activities				
Explains orally or in writing how past events impact the present				

SPECIAL SUBJECT AREAS				
PHYSICAL EDUCATION	Teacher:	T1	T2	T3
Demonstrates grade appropriate physical skills and concepts				
Demonstrates understanding of health concepts				
Exhibits responsible behavior and sportsmanship				
Participates with effort				
Properly prepared for class				

TECHNOLOGY	Teacher:	T1	T2	T3
Demonstrates grade appropriate technology skills and concepts				
Cooperates and follows directions				
Participates with effort				

MUSIC	Teacher:	T1	T2	T3
Demonstrates grade appropriate music skills and concepts				
Cooperates and follows directions				
Participates with effort				

ART	Teacher:	T1	T2	T3
Demonstrates grade appropriate art skills and concepts				
Cooperates and follows directions				
Participates with effort				

SPANISH	Teacher:	T1	T2	T3
Demonstrates grade appropriate Spanish skills and concepts				
Cooperates and follows directions				
Participates with effort				

BEHAVIORS THAT SUPPORT LEARNING				
<b>O = Outstanding</b>	Student is a role model in this area or behavior			
<b>S = Satisfactory</b>	Sometimes demonstrates appropriate behavior or work habits in this area.			
<b>N = Needs Improvement</b>	Never demonstrates appropriate behavior or work habits in this area.			

BEHAVIORS THAT SUPPORT LEARNING	Teacher:	T1	T2	T3
Demonstrates academic effort and independence				
Follows classroom rules and routines				
Active listener				
Stays on task and completes classwork independently				
Completes assigned homework				
Displays organizational skills				
Participates in class				
Accepts responsibility for actions				
Respects school staff and peers and school environment				
Stays on task and completes classwork independently				
Follows directions				
Responds well to corrections and suggestions				
Works cooperatively with others				
Has consistent attendance				

DAILY ATTENDANCE				
	Trimester 1	Trimester 2	Trimester 3	Total
TARDY				
ABSENT				



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**TEACHER COMMENTS**

TRIMESTER 1

TRIMESTER 2

TRIMESTER 3