



Keansburg School District
Joseph C. Caruso Elementary School

81 Frances Place
 Keansburg, NJ 07734-1568
 (732) 787-2007 www.keansburg.k12.nj.us

KINDERGARTEN REPORT CARD

School Year:
 Marking Period:
 Date Issued:

Student:

Homeroom Teacher:

Proficiency Levels

- ES = Exceeding the Standard** Extends key concepts, processes, and skills. Consistently works beyond grade-level benchmarks.
- MS = Meeting the Standard** Consistently grasps and applies key concepts, processes, and skills. Progressing toward grade-level benchmarks.
- AS = Approaching the Standard** Beginning to grasp and apply key concepts, processes, and skills. Progressing toward grade-level benchmarks.
- NS = Needs Support** Not grasping key concepts, processes, and skills. Area of concern that requires support.
- NA = Not Assessed at this time**

* Next to the subject area indicates that the standards have been modified.

ENGLISH LANGUAGE ARTS		Teacher:		
READING		T1	T2	T3
Independent Reading Level				
Reading Standards: Foundational Skills		T1	T2	T3
Reads at grade level				
Uses left to right progression				
Recognizes rhyming words				
Produces rhyming words				
Names introduced upper-case and lower-case letters				
Produces the letter sound of introduced consonants and vowels				
Reads introduced sight words				
Blends sounds in words				
Applies previously taught decoding strategies				
Reading Standards: Literature and Informational Text		T1	T2	T3
Asks and answers questions about texts, with support				
Identifies characters, setting, main idea/topic with prompting and support				
Retells familiar stories or details from a text				
SPEAKING AND LISTENING		T1	T2	T3
Takes turns speaking				
Speaks clearly with correct volume				
Makes meaningful contributions to group discussions				
Asks questions to gain or clarify information				
WRITING		T1	T2	T3
Uses introduced high-frequency words in writing				
Generates ideas for writing				
Uses letters, pictures, and symbols to write for different purposes (narrative, informational, and opinion)				
LANGUAGE		T1	T2	T3
Prints lowercase letters				
Prints uppercase letters				
Utilizes writing conventions such as capitalization and punctuation				
Spells simple words phonetically using knowledge of sound-letter relationships				
Prints letters from left to right using correct spacing				

MATHEMATICS		Teacher:		
Counting and Cardinality		T1	T2	T3
Able to count by ones to 100				
Able to count by tens to 100				
Writes numbers 0-20				
Counts to tell the number of objects				
Compares the number of objects in a group by using matching and counting strategies				
Demonstrates ability to count on				
Operations and Algebraic Thinking		T1	T2	T3
Demonstrates fluency of addition within 5				
Demonstrates fluency of subtraction within 5				
Numbers and Operations in Base Ten		T1	T2	T3
Composes and decomposes numbers from 2-10 into two groups				
Composes and decomposes numbers from 11-19 into tens and ones				
Geometry		T1	T2	T3
Names and describes basic shapes				
Names and describes 3-D shapes				
Describes position of objects in the environment (above, below, beside, in front of, behind, and next to)				
Analyzes, compares, creates, and composes shapes				
Measurement and Data		T1	T2	T3
Describes and compares measurable attributes (shorter, longer, heavier, lighter)				
Classifies objects into categories				



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SCIENCE	Teacher:	T1	T2	T3
Asks and answers questions based on observations				
Develops and uses models				
Plans and carries out an investigation				
Analyzes and interprets data				

SOCIAL STUDIES	Teacher:	T1	T2	T3
Demonstrates understanding of concepts, content, and vocabulary of unit				
Explains the historical significance of major national holidays				
Applies knowledge to classroom discussion and activities				
Explains orally or in writing the characteristics of a good citizen				

SPECIAL SUBJECT AREAS				
PHYSICAL EDUCATION	Teacher:	T1	T2	T3
Demonstrates grade appropriate physical skills and concepts				
Demonstrates understanding of health concepts				
Exhibits responsible behavior and sportsmanship				
Participates with effort				
Properly prepared for class				

TECHNOLOGY	Teacher:	T1	T2	T3
Demonstrates grade appropriate technology skills and concepts				
Cooperates and follows directions				
Participates with effort				

MUSIC	Teacher:	T1	T2	T3
Demonstrates grade appropriate music skills and concepts				
Cooperates and follows directions				
Participates with effort				

ART	Teacher:	T1	T2	T3
Demonstrates grade appropriate art skills and concepts				
Cooperates and follows directions				
Participates with effort				

SPANISH	Teacher:	T1	T2	T3
Demonstrates grade appropriate Spanish skills and concepts				
Cooperates and follows directions				
Participates with effort				

BEHAVIORS THAT SUPPORT LEARNING	
O = Outstanding	Student is a role model in this area or behavior
S = Satisfactory	Sometimes demonstrates appropriate behavior or work habits in this area.
N = Needs Improvement	Never demonstrates appropriate behavior or work habits in this area.

BEHAVIORS THAT SUPPORT LEARNING	Teacher:	T1	T2	T3
Demonstrates academic effort and independence				
Follows classroom rules and routines				
Active listener				
Stays on task and completes classwork independently				
Completes assigned homework				
Displays organizational skills				
Participates in class				
Accepts responsibility for actions				
Respects school staff and peers and school environment				
Stays on task and completes classwork independently				
Follows directions				
Responds well to corrections and suggestions				
Works cooperatively with others				
Has consistent attendance				

DAILY ATTENDANCE				
	Trimester 1	Trimester 2	Trimester 3	Total
TARDY				
ABSENT				



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TEACHER COMMENTS

TRIMESTER 1

TRIMESTER 2

TRIMESTER 3