

QSAC District Improvement Plan (DIP)

District: Keansburg

**Submission Date:
September 29, 2017**

**Submitted by (name and title): John Niesz
Superintendent**

Step 1: Indicators (DPR or SOA)	Step 2: Issue/Actions/Strategies/Intervention and Budgeted Resources	Step 3: Person Responsible	Step 4: Evidence of Completion/Impact
Instruction and Program			
<p>DPR 1. The district meets the Annual Measurable Objective (AMO) in language arts literacy (LAL) for the district's total population.</p>	<p>Student test scores on assessments will be imported into Linkit, a data warehouse system, for teachers use in developing instructional strategies for all students as a class, in small groups, and individually. Student Growth Objectives (SGO's) and Professional Development Plans for teachers as needed will be developed that target improvements in language arts skills. Additional staff development activities will be provided on an ongoing basis that target improvement in test scores through faculty meetings, in-service days, department meetings, PLCs, and conferences. Educational specialist will support staff in sustained professional development</p>	<p>Office of Curriculum, Guidance Office, District Principals, District Teachers</p>	<p>Linkit Import September 2017 PDP developed in collaboration with administration June 2017 SGO's will be completed by October 2017 District Professional Development Calendar will be developed by July 2017 District PD, School Level PD Faculty Meetings, Department Meetings PLCs & Conferences will be ongoing throughout 2017-18 year. Agendas, Sign In's MyLearningPlan</p>
<p>DPR 2. The district meets the Annual Measurable Objective (AMO) in mathematics for the district's total population.</p>	<p>Student test scores on assessments will be imported into Linkit, a data warehouse system, for teachers use in developing instructional strategies for all students as a class, in small groups, and individually. Student Growth Objectives (SGOs) and Professional Development Plans for teachers as needed will be developed that target improvements in mathematics skills. Additional staff development activities will be provided on an ongoing basis that target improvement in test scores through faculty meetings, in-service days, department meetings, PLCs, and conferences. Educational specialist will support staff in sustained professional development</p>	<p>Office of Curriculum, Guidance Office, District Principals, District Teachers,</p>	<p>-Linkit Import September 2017 -PDP developed in collaboration with administration June 2017 -SLOs will be completed by October 2017 -District Professional Development Calendar will be developed by July 2017 -District PD, School Level PD, Faculty Meetings, Department Meetings, PLCs & Conferences will be ongoing throughout 2017-18 year. Agendas, Sign In's MyLearningPlan</p>

<p>DPR 3. Language Arts Literacy (LAL) State assessment data for the district's total student population shows one of the following: a. At least 95% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed (NJDOE goal); or</p> <p>b. At least 85%-94.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or</p> <p>c. At least 75%-84.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or</p> <p>d. At least a 5% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or</p> <p>e. At least a 4% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or</p> <p>f. At least a 3% decrease in the difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or</p> <p>g. At least a 2% decrease in the difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or</p> <p>h. At least a 1% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population.</p>	<p>Student test scores on assessments will be imported into Linkit, a data warehouse system, for teachers use in developing instructional strategies for all students as a class, in small groups, and individually. Student Growth Objectives (SGOs) and Professional Development Plans for teachers as needed will be developed that target improvements in language arts skills. Additional staff development activities will be provided on an ongoing basis that target improvement in test scores through faculty meetings, in-service days, department meetings, PLCs, and conferences. Educational specialist will support staff in sustained professional development</p>	<p>Office of Curriculum, Guidance Office, District Principals, District Teachers</p>	<p>-Linkit Import September 2017 -PDP developed in collaboration with administration June 2017 -SLOs will be completed by October 2017 -District Professional Development Calendar will be developed by July 2017 -District PD, School Level PD, Faculty Meetings, Department Meetings, PLCs & Conferences will be ongoing throughout 2017-18 year. Agendas, Sign In's MyLearningPlan</p>
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<p>DPR 4. Mathematics assessment data for the district's total student population shows one of the following: a. At least 95% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed (NJDOE goal); or b. At least 85%-94.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or c. At least 75%-84.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or d. At least a 5% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or e. At least a 4% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or f. At least a 3% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or g. At least a 2% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or h. At least a 1% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population.</p>	<p>Student test scores on assessments will be imported into Linkit, a data warehouse system, for teachers use in developing instructional strategies for all students as a class, in small groups, and individually. Student Growth Objectives (SGOs) and Professional Development Plans for teachers as needed will be developed that target improvements in mathematics skills. Additional staff development activities will be provided on an ongoing basis that target improvement in test scores through faculty meetings, in-service days, department meetings, PLCs, and conferences. Educational specialist will support staff in sustained professional development</p>	<p>Office of Curriculum, Guidance Office, District Principals, District Teachers</p>	<p>-Linkit Import September 2017 -PDP developed in collaboration with administration June 2017 -SLOs will be completed by October 2017 -District Professional Development Calendar will be developed by July 2017</p>
<p>DPR 7. The percentage of students who graduated from high school by way of the High School Proficiency Assessment (HSPA) in the last academic year is:</p>	<p>Student test scores on assessments will be imported into Linkit, a data warehouse system, for teachers use in developing instructional strategies for all students as a class, in small groups, and individually. Staff development activities will be provided on an ongoing basis that target improvement in test scores through faculty meetings, in-service days, department meetings, PLCs, and conferences. Programs are in place such as Beacon Program, Appex Program and Summer Credit Cover Program to support students in proficiency. Increase instructional minutes for core classes.</p>	<p>Office of Curriculum, Guidance Office, High School Administration</p>	<p>-Linkit Import September 2017 -District PD, School Level PD, Faculty Meetings, Department Meetings, PLCs & Conferences will be ongoing throughout 2017-18 year. -Alternative programs to support students in gaining proficiency will be set up for September 2017 -Agendas, Sign In's MyLearningPlan -Progress Monitoring</p>
<p>DPR 13. The district uses a monitoring process to continually improve curriculum implementation for each NJCCCS and CCSS area.</p>	<p>The curricula of multiple disciplines, including Language Arts Literacy and Mathematics, were reviewed, revised and/or rewritten in Fall 2016, Spring and Summer 2017. Documents are currently aligned with New Jersey Learning Standards and Next Generation Science Standards. Continuous reviews, revisions and mapping will be scheduled routinely during the 2017-18 school year to ensure alignment between learning goals, activities, and New Jersey Learning Standards.</p>	<p>Office of Curriculum</p>	<p>-Revisions and Rewrites will be on BOE agenda for approval in August 2017 -Continuous reviews, revisions and mapping will be scheduled routinely during the 2017-18 school year</p>
<p>DPR 14. The curriculum specifies the content to be mastered for each grade and includes clear grade level benchmarks and interim assessments.</p>	<p>The curricula of multiple disciplines, including Language Arts Literacy and Mathematics, were reviewed, revised and/or rewritten in Fall 2016, Spring and Summer 2017. Documents are currently aligned with New Jersey Learning Standards and Next Generation Science Standards. Continuous reviews, revisions and mapping will be scheduled routinely during the 2017-18 school year to ensure alignment between learning goals, activities, and New Jersey Learning Standards. District Benchmarks for ELA and Mathematics will be taken three times a year via Linkit. Teachers, Educational Specialists and Administration will review the data throughout the 2017-18 school year.</p>	<p>Office of Curriculum, District Principals</p>	<p>-Revisions and Rewrites will be on BOE agenda for approval in August 2017 -Continuous reviews, revisions and mapping will be scheduled routinely during the 2017-18 school year -Benchmarks will be given in September, January & June in 2017-18 -Data will be reviewed at faculty and/or department meetings</p>

<p>DPR 15. The curriculum and information about student strengths and needs are horizontally and vertically articulated among all grades, content areas, schools, and at all specific transition points.</p>	<p>The curricula of multiple disciplines, including Language Arts Literacy and Mathematics, were reviewed, revised and/or rewritten in Fall 2016, Spring and Summer 2017. Documents are currently aligned with New Jersey Learning Standards and Next Generation Science Standards. Continuous reviews, revisions and mapping will be scheduled routinely during the 2017-18 school year to ensure alignment between learning goals, activities, and New Jersey Learning Standards.</p>	<p>Office of Curriculum</p>	<p>-Revisions and Rewrites will be on BOE agenda for approval in August 2017 -Continuous reviews, revisions and mapping will be scheduled routinely during the 2017-18 school year</p>
<p>DPR 17. For each content area: a. supervisory practices are implemented to ensure that the curriculum is taught in every classroom; these practices focus on classroom instruction as evidenced by teacher-principal/supervisor discussions and meetings, teacher evaluations and observations, lesson planning, student performance data and walkthroughs. b. lesson plans are aligned with the curriculum, the NJCCCS and the CCSS, integrate technology and are reviewed at least monthly by principals/supervisors. Each teacher is provided with feedback on lesson planning and implementation.</p>	<p>Teachers will be provided a standardized lesson planning format in Genesis that will permit them to enter lesson plans into this internet-based system and identify New Jersey Learning Standards for review by evaluators. Each school will develop a lesson plan schedule, for administration to review lessons and give feedback. Administration will provide feedback weekly to at least three staff members on their scheduled list. Each school will develop a walkthrough schedule, conduct walkthroughs weekly and share data in regards to instruction, to staff in order to improve instruction.</p>	<p>District Administration</p>	<p>Training on Genesis Lesson Planning Format will take place September 2017 Lesson Plan Schedules for each school will be developed by August 2017 Walkthrough Form and Schedules for each school will be developed by August 2017 Lesson Plan feedback will be weekly through Genesis Walkthrough data will be presented monthly at faculty or ScIP meetings</p>
<p>DPR 18. The district requires and verifies that instruction for all students is based on the district's curriculum, instructional materials, media and school library resources and includes instructional strategies, activities and content that meet individual students needs including Individual Education Programs (IEP). "All students" include those students with disabilities, English language learners, gifted and talented students and students in alternative education programs.</p>	<p>The curricula of multiple disciplines, including Language Arts Literacy and Mathematics, were reviewed, revised and/or rewritten in Fall 2016, Spring and Summer 2017. Documents are currently aligned with New Jersey Learning Standards and Next Generation Science Standards. Continuous reviews, revisions and mapping will be scheduled routinely during the 2017-18 school year to ensure alignment between learning goals, activities, and New Jersey Learning Standards.</p>	<p>Office of Curriculum</p>	<p>-Revisions and Rewrites will be on BOE agenda for approval in August 2017 -Continuous reviews, revisions and mapping will be scheduled routinely during the 2017-18 school year</p>
<p>SOA3. Implements board-approved new and/or revised curricula that clearly and specifically align with the most recent State Board adopted version of the New Jersey Common Core Curriculum Standards (NJCCCS) and Common Core State Standards (CCSS) and with the timeline for implementation of curriculum for each content standard (N.J.A.C. 6A:3-3.1).</p>	<p>The curricula of multiple disciplines, including Language Arts Literacy and Mathematics, were reviewed, revised and or rewritten in Fall 2016, Spring and Summer 2017. Documents are currently aligned with New Jersey Learning Standards and Next Generation Science Standards. Continuous reviews, revisions and mapping will be scheduled routinely during the 2017-18 school year to ensure alignment between learning goals, activities, and New Jersey Learning Standards.</p>	<p>Office of Curriculum</p>	<p>-Revisions and Rewrites will be on BOE agenda for approval in August 2017 -Continuous reviews, revisions and mapping will be scheduled routinely during the 2017-18 school year</p>
<p>Governance</p>			

<p>DPR3. The district's budgeting process and its allocation of resources are aligned with instructional priorities and student needs to provide for a thorough and efficient (T&E) education (N.J.A.C. 6A:16-8.1).</p> <p>a. The district has developed written policies and procedures for the budget and financial planning process that ensure the process is integrated and aligned with district priorities and planning objectives based on statewide assessments and applicable strategic plans such as school improvement plans, curriculum plans, a textbook replacement plan, a long-range facilities plan and maintenance plans.</p> <p>b. The district annually aligns fiscal goals and budget objectives to ensure that instructional resources are sufficient to address the needs of students and student subgroup performance as measured under NCLB. The district develops curricula and ensures professional development for all staff.</p>	<p>The district's BA sat with each department and building in Winter 2016 to identify instructional needs and allocate resources to fill those needs as per the district standard operating procedures. Curriculum will be updated.</p>	<p>Business Administrator</p>	<p>-The district's BA present the budget at the April 2017 BOE meeting where it was accepted by the Board of Education's.</p>
<p>SOA 5. Requires each board member and administrator to file a timely and properly completed financial and personal/relative disclosure statement each year (N.J.S.A. 18A:12-26). Annually discusses the School Ethics Act and has not been found in violation of the School Ethics Act (N.J.S.A. 18A:12-22).</p>	<p>Ethics will be submitted on time</p>	<p>Business Administrator</p>	<p>-Generated report will be submitted by due date</p>