



NJGPA Results: Spring 2022 Field Test Administration

Keansburg School District

November 15, 2022





NJGPA Field Test Legislation



- July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the NJGPA as a field test for class of 2023.
- The law also prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as prerequisite for graduation for students expected to graduate in the class of 2023.
- There is no graduation assessment requirement for any student who is expected to graduate with the class of 2023.





NJGPA Field Test Result Considerations



- NJGPA field test results from spring 2022 may be used to:
 - Review curriculum and programming.
 - Identify potential focus areas in preparation for the spring 2023 administration of NJGPA to students expected to graduate in the class of 2024.



NJGPA Overview



- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.



Comparison of Keansburg's Spring 2022 NJGPA Field Test Administration - Percentages



Content Component	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	10.2%	39.4%	89.8%	60.6%
Mathematics	10.3%	49.5%	89.7%	50.5%

Note: Percentages may not total 100 due to rounding.

650-749 Not Yet Graduation Ready

750-850 Graduation Ready



Subgroup Charts ELA



Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels			
			Not Yet Graduation Ready		Graduation Ready	
			#	%	#	%
State	96,913	736	58,735	60.6%	38,178	39.4%
District	98	686	88	89.8%	10	10.2%
Gender						
Female	46	700	37	80.4%	9	19.6%
Male	51	673	50	98.0%	1	2.0%
Non-Binary/Undesignated	1	650	1	100.0%	0	0.0%
Ethnicity/Race						
Hispanic or Latino	28	695	23	82.1%	5	17.9%
American Indian or Alaska Native	1	673	1	100.0%	0	0.0%
Asian	1	717	1	100.0%	0	0.0%
Black or African-American	26	665	26	100.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	2	666	2	100.0%	0	0.0%
White	40	694	35	87.5%	5	12.5%
Two or more races	0	0	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%



Subgroup Charts ELA Continued



Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels			
			Not Yet Graduation Ready		Graduation Ready	
			#	%	#	%
English Language Learner						
No	94	687	84	89.4%	10	10.6%
Yes	4	659	4	100.0%	0	0.0%
Migrant						
No	98	686	88	89.8%	10	10.2%
Yes	0	0	0	0.0%	0	0.0%
Economic Disadvantage						
No	89	685	80	89.9%	9	10.1%
Yes	9	693	8	88.9%	1	11.1%
Students with Disabilities						
IEP - Yes	41	667	41	100.0%	0	0.0%
IEP - No	57	699	47	82.5%	10	17.5%
504	1	650	1	100.0%	0	0.0%



Subgroup Charts MATH



Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels			
			Not Yet Graduation Ready		Graduation Ready	
			#	%	#	%
State	97,368	752	49,145	50.5%	48,223	49.5%
District	97	717	87	89.7%	10	10.3%
Gender						
Female	45	722	38	84.4%	7	15.6%
Male	51	713	48	94.1%	3	5.9%
Non-Binary/Undesignated	1	679	1	100.0%	0	0.0%
Ethnicity/Race						
Hispanic or Latino	28	720	24	85.7%	4	14.3%
American Indian or Alaska Native	1	691	1	100.0%	0	0.0%
Asian	1	732	1	100.0%	0	0.0%
Black or African-American	26	709	25	96.2%	1	3.8%
Native Hawaiian or Other Pacific Islander	2	700	2	100.0%	0	0.0%
White	39	721	34	87.2%	5	12.8%
Two or more races	0	0	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%



Subgroup Charts MATH Continued



Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels			
			Not Yet Graduation Ready		Graduation Ready	
			#	%	#	%
English Language Learner						
No	93	718	83	89.2%	10	10.8%
Yes	4	700	4	100.0%	0	0.0%
Migrant						
No	97	717	87	89.7%	10	10.3%
Yes	0	0	0	0.0%	0	0.0%
Economic Disadvantage						
No	89	716	80	89.9%	9	10.1%
Yes	8	724	7	87.5%	1	12.5%
Students with Disabilities						
IEP - Yes	40	708	39	97.5%	1	2.5%
IEP - No	57	723	48	84.2%	9	15.8%
504	1	691	1	100.0%	0	0.0%





Notable Achievements



- Mathematic Score Averages are close to state average
 - Shows improvement from NJSLA Scores
- Our female students outperform our male students





Intervention Strategies



- Credit Recovery Program
- Department Leads
- After School Support for Mathematics
- College Readiness Now (Test Prep)
- Data Analysis (identification of students in need of support)