

#### New Jersey Graduation Proficiency Assessment (NJGPA)

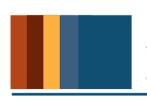


# NJGPA Results: Spring 2022 Field Test Administration

Keansburg School District

November 15, 2022





### NJGPA Field Test Legislation



- July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the NJGPA as a field test for class of 2023.
- The law also prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as prerequisite for graduation for students expected to graduate in the class of 2023.
- There is no graduation assessment requirement for any student who is expected to graduate with the class of 2023.



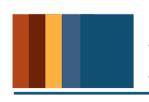


#### NJGPA Field Test Result Considerations



- NJGPA field test results from spring 2022 may be used to:
  - Review curriculum and programming.
  - Identify potential focus areas in preparation for the spring 2023 administration of NJGPA to students expected to graduate in the class of 2024.





#### NJGPA Overview



- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





# Comparison of Keansburg's Spring 2022 NJGPA Field Test Administration - Percentages

Content Component	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	10.2%	39.4%	89.8%	60.6%
Mathematics	10.3%	49.5%	89.7%	50.5%

Note: Percentages may not total 100 due to rounding.

650-749 Not Yet Graduation Ready

750-850 Graduation Ready



## Subgroup Charts ELA

Purpose: This report describes group			Performance Levels			
achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Not Yet Graduation Ready		Graduation Ready	
			#	%	#	%
State	96,913	736	58,735	60.6%	38,178	39.4%
District	98	686	88	89.8%	10	10.2%
Gender						
Female	46	700	37	80.4%	9	19.6%
Male	51	673	50	98.0%	1	2.0%
Non-Binary/Undesignated	1	650	1	100.0%	0	0.0%
Ethnicity/Race						
Hispanic or Latino	28	695	23	82.1%	5	17.9%
American Indian or Alaska Native	1	673	1	100.0%	0	0.0%
Asian	1	717	1	100.0%	0	0.0%
Black or African-American	26	665	26	100.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	2	666	2	100.0%	0	0.0%
White	40	694	35	87.5%	5	12.5%
Two or more races	0	0	0	0.0%	0	0.0%
Not Indicated	0	0	0	0.0%	0	0.0%

## Subgroup Charts ELA Continued

Purpose: This report describes group			Performance Levels				
achievement in terms of average scale scores and performance levels.	Number of Valid Scores		Not Yet Graduation Ready		Graduation Ready		
			#	%	#	%	
English Language Learner							
No	94	687	84	89.4%	10	10.6%	
Yes	4	659	4	100.0%	0	0.0%	
Migrant							
No	98	686	88	89.8%	10	10.2%	
Yes	0	0	0	0.0%	0	0.0%	
Economic Disadvantage							
No	89	685	80	89.9%	9	10.1%	
Yes	9	693	8	88.9%	1	11.1%	
Students with Disabilities							
IEP - Yes	41	667	41	100.0%	0	0.0%	
IEP - No	57	699	47	82.5%	10	17.5%	
504	1	650	1	100.0%	0	0.0%	

## **Subgroup Charts MATH**

Purpose: This report describes group		Average Scale Score	Performance Levels				
achievement in terms of average scale scores and performance levels.	Number of Valid Scores		Not Yet Graduation Ready		Graduation Ready		
			#	%	#	%	
State	97,368	752	49,145	50.5%	48,223	49.5%	
District	97	717	87	89.7%	10	10.3%	
Gender							
Female	45	722	38	84.4%	7	15.6%	
Male	51	713	48	94.1%	3	5.9%	
Non-Binary/Undesignated	1	679	1	100.0%	0	0.0%	
Ethnicity/Race							
Hispanic or Latino	28	720	24	85.7%	4	14.3%	
American Indian or Alaska Native	1	691	1	100.0%	0	0.0%	
Asian	1	732	1	100.0%	0	0.0%	
Black or African-American	26	709	25	96.2%	1	3.8%	
Native Hawaiian or Other Pacific Islander	2	700	2	100.0%	0	0.0%	
White	39	721	34	87.2%	5	12.8%	
Two or more races	0	0	0	0.0%	0	0.0%	
Not Indicated	0	0	0	0.0%	0	0.0%	



## Subgroup Charts MATH Continued

Subgroup Charts William Continued									
Purpose: This report describes group			Performar	nce Levels					
achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Not Yet Graduation Ready	Graduation Ready					

	of Valid Scores	Scale Score	Not Yet Graduation Ready		Graduation Ready			
			#	%	#	%		
English Language Learner	English Language Learner							
No	93	718	83	89.2%	10	10.8%		
Yes	4	700	4	100.0%	0	0.0%		
Migrant								
No	97	717	87	89.7%	10	10.3%		
Yes	0	0	0	0.0%	0	0.0%		

Economic Disadvantage							
No	89	716	80	89.9%	9	10.1%	
Yes	8	724	7	87.5%	1	12.5%	
Students with Disabilities							
IEP - Yes	40	708	39	97.5%	1	2.5%	
IEP - No	57	723	48	84.2%	9	15.8%	
504	1	691	1	100.0%	0	0.0%	





#### **Notable Achievements**



- Mathematic Score Averages are close to state average
  - Shows improvement from NJSLA Scores
- Our female students outperform our male students





### **Intervention Strategies**



- Credit Recovery Program
- Department Leads
- After School Support for Mathematics
- College Readiness Now (Test Prep)
- Data Analysis (identification of students in need of support)

