



**Applicant:** 25 2400 KEANSBURG BOROUGH - Monmouth

**Application Sections** American Rescue Plan Consolidated

**Application:** American Rescue Plan - ESSER - 00-

Printer-Friendly

**Cycle:** Original Application

**Project Period:** 3/13/2020 - 9/30/2024

## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Improving ventilation is an important COVID-19 prevention strategy that can reduce the number of virus particles in the air. Along with other preventive strategies, including wearing a well-fitting, multi-layered mask, bringing fresh outdoor air into a building helps keep virus particles from concentrating inside. The majority of the funding will be used in making changes to and/or replacing the HVAC systems in both the Middle and High Schools.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Daily curriculum, summer and after school programs will be enhanced by providing students the opportunity to attend trips. Students in Keansburg have limited opportunities to experience the world outside of their small town. In addition students have been isolated for a long time because of the Covid-19 pandemic. Lack of experiences effects learning in the classroom. The majority of the school district consist of low income students. These students often do not have the prior knowledge or experiences that may compliment their learning.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The remainder of the funds will be used to provide maintenance, upgrade and support of technology in schools. In addition the district seeks to improve the preparedness and response efforts to improve student behavior and safety.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district will use funding to provide students with opportunities to take part in organized learning experiences to strengthen education and address learning loss. Extended learning experiences outside the classroom will support in the response to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19. Data will be collected in Linkit and will be shared with all stakeholders regularly.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Continued meetings to discuss the plan, how funding will be spent and data to show how programs have effected student outcomes will be communicated through September 2024.