

AP US History Essay Rubric

Name: _____

Teacher: B. Kmak

Date: 2012-2013 School Year

Description: This Rubric will be used to evaluate AP US History essays on the AP scale, ranking essays from 9 to 1, 9 being a "perfect" score.

	9-8 Essay	7-5 Essay	4-2 Essay	1-0 Essay
Thesis statement and paragraph	Thesis is clear and well developed. The thesis identifies the question and evaluated the relevance of the issue addressed in the essay prompt.	Thesis is partially developed, but does on a minor level address the significance of the essay prompt.	Thesis is under developed and does not directly address the significance or relevance of the essay prompt.	This essay may paraphrase the question or have no thesis.
Analysis	Essay discusses several issues relating to the question and uses relevant information and facts to prove the thesis.	Supports thesis with some relevant information but has no depth.	Limited amount of information and contains only generalizations.	Contains no analysis.
Knowledge of Subject Matter	Use of information to effectively defend the thesis and prove knowledge of subject matter.	Some significant information and visible, but limited understanding of chronology of history.	Limited amount of relevant information and no understanding of chronology.	Little or no relevant information and no obvious understanding of chronology.
Support of Thesis	Use of relevant and substantial outside information.	Some support of thesis will relevant information but analysis is limited.	Very little relevant information and almost no analysis.	No relevant information, all generalizations, and no analysis.
Organization	Essay is well written, clearly organized and may contain minor errors.	Well organized and may contain minor errors that do not seriously detract from the essay.	May contain major errors that detract from the essay. (Misuse of names, dates, places, etc.)	Contains major errors, both major and minor.

Conversion:

9-8 = 90 above

7-5 = 80 - 89

4-2 = 66 - 79

1-0 = 50 - 65

Score _____

Notes: