



*Keansburg High School  
140 Port Monmouth Road  
Keansburg, NJ 07734*

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*Summer School 2015  
June 29th – August 3rd  
2015*

**Session I- 8:00am – 10:30am  
Session II – 11:00am – 1:30pm  
Monday – Friday  
(District Closed Friday July 3<sup>rd</sup> 2015)**

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**Robert V. Waldron Jr.  
Summer School Coordinator  
rwaldron@keansburg.k12.nj.us**

# Grades 09 - 12 Summer School

## General Information

The Keansburg School District will provide a high school summer school program that offers high school credit courses to current high school students. Residents and non-residents may enroll in the summer program. Courses offered are recognized for credit, and maybe used to fulfill graduation requirements. Credits may be transferred to other high schools.

## Registration Procedures

Keansburg High School students may register at the high school Guidance office between June 3<sup>rd</sup> and June 23<sup>rd</sup> 2015. Please see your guidance counselor to register. Non-District students must register in person at one of the dates listed below.

## When to Register

Registration for non - district students begins on June 18, 2015. Non-district students must register in person and bring a completed application (signed by their guidance counselor) to registration with payment. Registration dates are:

June 22<sup>nd</sup> from 3:15 - 5:15

June 23<sup>rd</sup> from 3:15 - 5:15

June 24<sup>th</sup> from 3:15 - 5:15

June 25<sup>th</sup> from 3:15 - 5:15

Registration will take place at:  
Keansburg School District  
Port Monmouth Road School  
142 Port Monmouth Road  
Keansburg, NJ 07734

## Location

Summer School 2015 will be held at Joseph R. Bolger Middle School 100 Palmer Place Keansburg, NJ 07734. All Session I students are to report to the Auditorium at 7:45 a.m. on Monday, June 29<sup>th</sup>, 2015, for a short orientation and to receive their room assignments. All Session II students are to report to the Auditorium at 10:45 a.m. on Monday, June 29<sup>th</sup>, 2015.

**PLEASE NOTE: You must provide your own transportation to and from summer school.**

## Summer School Times and Cost.

**Dates:** June 29<sup>th</sup> – August 6<sup>th</sup>, 2015

### Times:

Session I: 8:00 a.m. to 10:30 a.m.

Session II: 11:00 a.m. to 1:30 p.m.

**(Summer school classes are Monday – Friday)**

### Tuition (Due at time of registration):

District Students: There is no fee for Keansburg residents

Non-District Students:       \$325 for 5 credit course

  \$244 for 3.75 credit course

  \$163 for 2.5 credit course

\$81 for 1.25 credit course

## **Refund Policy**

### **No refunds once the class begins.**

Insufficient enrollment in a course will necessitate cancellation. Students and parents will be notified on July 2, 2015. In the event of a course cancellation any tuition paid for a canceled class will be refunded.

### **Attendance:**

Students are expected to attend all classes and complete all homework and other assignments in order to receive academic credit for the course. Attendance requirements are set by law, all students must attend class daily, completing all hours required. Therefore, students are not permitted to have any absences.

### **Lateness:**

Students are required to arrive on time for all classes. A student who is 1 – 10 minutes late will count as one late. Two late arrivals equal one absence. However, a student who is over 10 minutes late will count as one absence

## **Summer School Courses**

### **Algebra 1**

**Grade Open to:** 9-12

**Credit:** 5

**Prerequisite:** None

This course covers the concepts of Algebra from number theory and linear equations through systems of equations in two variables, rational/irrational expressions, inequalities, functions, and problem solving skills. This course covers the concepts of Algebra from number theory and linear equations through systems of equations in two variables, rational/irrational expressions, inequalities, functions, and problem solving skills. This course is divided into two sections to be taught over two semesters. At the conclusion of this course students will be prepared to move on to Geometry.

### **Algebra 2**

**Grade Open to:** 10-12

**Credit:** 5

**Prerequisite:** Algebra I and Geometry

After a review of elementary algebraic functions and concepts, this course continues the study of open sentences, graphical representations and methods, polynomials and factoring, rational expressions and equations, quadratic functions and equations, complex numbers and matrices. After a review of elementary algebraic functions and concepts, this course continues the study of open sentences, graphical representations and methods, polynomials and factoring, rational expressions and equations, quadratic functions and equations, complex numbers and matrices. This course is divided into two sections to be taught over two semesters. At the conclusion of this course students will have met the mathematical requirements for graduation

### **Art I**

**Grade Open to:** 9 -12

**Credit:** 5

**Prerequisite:** None

Foundation and Design is an introductory level course that is the starting point for Arts studies offered in the high school. Students will enjoy the ever-changing exploration of media as they design and construct projects in drawing, painting, sculpture, crafts, and photography. Units of study present students with the principles of design, color theory, critical thinking and aspects of art history. In addition, students will

implement technology-based applications demonstrating 21<sup>st</sup> century skills utilizing graphic software, scanners, digital photography, and video in ways, which present new avenues of artistic expression. Students will leave this course with a solid understanding of the fundamentals of Visual Art. After taking this course students may choose to continue study in the Art Department by taking classes in: Fine Art, Crafts, Computer Art, or Multi-media. This course satisfies the New Jersey State requirement for five credits of fine and performing arts.

### **Biology**

**Grade Open to:** 9-12

**Credit:** 5

**Prerequisite:** None

Biology is presented as an activity through which students learn the basic concepts of inquiry, evolution, genetics, balance of nature and ecology and investigate the vital life processes. Topics include cells, genetics, evolution, classification of living things, and ecology. Through concepts, processes, cultural and social implications, relationships are developed between the student's world and the world of science. This course will be comprised of a blend of reading, writing, and laboratory activities utilizing individual and cooperative learning skills, creativity, and problem solving.

### **Chemistry**

**Grade Open to:** 9-12

**Credit:** 5

**Prerequisite:** Algebra I

Chemistry is the study of the composition of matter and the changes that matter undergoes. Students will use the process of scientific inquiry/method to investigate questions, conduct experiments and solve problems. Students will appreciate the presence of chemistry in all aspects of the world around them and will make a connection between the curriculum content and the real world. Beginning with atomic structure and the development of the periodic table, students will study ionic and molecular compounds, stoichiometry, thermodynamics, and properties of acids and bases. The ability to solve mathematical problems is required. This course is a standards-based blend of reading, writing, data analysis and lab activities, and utilizing individual and cooperative learning skills, creativity, and problem solving.

### **College Readiness**

**Grade Open to:** 10-11-12

**Credit:** 5

**Prerequisite:** None

Sophomore Seminar is a course aimed at enhancing students' literacy and writing skills through their examination and comprehension of various informational, persuasive and narrative texts. Student assessment will be based on their ability to demonstrate an understanding of various texts through written assessment, challenge-based cooperative learning projects, and class presentations. Students will also be able to implement test-taking strategies and recognize formats of standardized tests (HSPA, SAT, ACT, and AP). The students will be introduced to vocabulary and grammar concepts that appear with high frequency on all tests. By completing various and diverse writing and speaking assignments students will continue to develop both skills necessary for success on standardized tests, future academic assignments, and employment opportunities.

### **Exercise Physiology (First 6 Days)**

**Grade Open to:** 9-12

**Credit:** 1.25

**Prerequisite:** None

This course provides basic weight training instruction and practice in the proper techniques needed to develop muscular strength, endurance, and flexibility. Emphasis is placed on the application of scientific principles and methods used to build, improve and maintain proper muscular fitness. Also, body composition and nutrition for health and fitness are discussed. Students are required to develop and

follow a personal weight-training program, and complete a nutritional analysis.

### **English I**

**Grade Open to:** 9-12

**Credit:** 5

**Prerequisite:** None

This course includes an emphasis on the written process as applied to descriptive, expository, persuasive, and narrative essays. The study of vocabulary and literary terms is included, as is the development of basic research skills. A portion of the course is devoted to the study of the novel, short story and drama and literary elements found in each. Many activities will prepare the students for the High School Proficiency Assessment (HSPA) and the Scholastic Aptitude Test (SAT)

### **English II**

**Grade Open to:** 9-12

**Credit:** 5

**Prerequisite:** None

This course focuses on the development of practical language skills for sophomores. Emphasis is placed on the writing process, focusing particularly on revision and editing. Narrative, descriptive, explanatory, and persuasive writing are addressed. The study of literature includes the novel, the short story, drama, and poetry. Research skills will be developed. Many activities will prepare the students for the HSPA and the SAT.

### **English III**

**Grade Open to:** 9-12

**Credit:** 5

**Prerequisite:** None

The purpose of this course is to prepare students for the rigorous demands of college level study. The students will be exposed to British writers and genres. Activities will be directed toward the immediate goal of preparing for such college entrance exams as the SAT/ACT and toward developing study skills to be used in high school as well as college. In addition, the course is designed to improve skills in writing, vocabulary, reading, and speech. Students will also develop a research paper systematically from topic selection to final draft.

### **English IV**

**Grade Open to:** 9-12

**Credit:** 5

**Prerequisite:** None

This course stresses the relationship between academic writing, reading comprehension, and analytical thinking. While the emphasis will be on exposition, students will practice writing in a variety of modes to a range of audiences. They will also critically analyze various types of literature. Clarity, completeness, quality of argument and style will be goals of writing. Students will be exposed primarily to World Literature from various eras. Students will complete a senior research paper.

### **Financial Literacy (First 12 Days)**

**Grade Open to:** 10-11-12

**Credit:** 2.5

**Prerequisite:** Algebra I

This course begins with an introduction to macroeconomics and is designed to illustrate the constantly changing fields of banking, financial planning, consumer credit, the housing market,

insurance, and the world market. All of these are important in developing a sound financial base for the future.

### **Geometry**

**Grade Open to:** 10-11-12

**Credit:** 5

**Prerequisite:** Algebra I

This course is designed for the student who has proficiency in Algebra I. The scope and sequence of this course ranges from the application of basic geometric concepts to the application of more complex geometric principles. A hands-on, discovery approach will emphasize geometric principles and theories.

### **Health 9 (First 6 Days)**

**Grade Open to:** 9-12

**Credit:** 1.25

**Prerequisite:** None

Freshman will be introduced to a variety of health related topics including sex education, drug and alcohol use and abuse, nutrition, and physical fitness. In the exploration of the above topics students will review the male and female reproductive systems, identify sexually transmitted infections and discuss teen pregnancy. In the area of nutrition and physical fitness students will understand the benefits of fitness and proper diet as it relates to specific types of cancer. Upon completion of this course, students will have a better understanding of how to continue abstinence or practice safer sex, avoid alcohol and drug use, and improve overall body health

### **Health 12 (First 6 Days)**

**Grade Open to:** 12

**Credits:** 1.25

**Prerequisite:** None

Seniors will be introduced to all aspects of family living. Areas to be explored include sexual harassment and ways to deal with sexual harassment through the use of conflict resolution skills. This course will review the male and female reproductive systems to help further educate students in the areas of conception, pregnancy, FAS, childbirth, and sexually transmitted infections. Upon completion of this course, students will have a better understanding of relationship issues including dating, engagement, marriage, divorce, death and dying.

### **Music Appreciation**

**Grade Open to:** 9 - 12

**Credit:** 5

**Prerequisite:** None

Music Appreciation class offers all high school students the opportunity to explore and understand various aspects of music. Research, group projects, and hands-on experiences combine with lecture to create a unique experience for the student. Some topics covered in class include the elements of music, listening, instruments, basic music theory, album reviews, classical music history, and the evolution of jazz and rock music in America.

### **Physical Education (Starting Date TBA)**

**Grade Open to:** 9 - 12

**Credit:** 3.75

**Prerequisite:** None

Physical Education classes consist of a well-rounded group of individual and team sports and fitness activities selected and taught to foster the development of human growth and social behavior. Physical Education is concerned primarily with teamwork, cooperation, problem-solving, skills and rule

comprehension. These are attained by addressing social, mental and intellectual development of all students. Freshman Physical Education students are required to complete social dance and physical fitness. In addition, the students must create an original dance in a group.

### **Physics**

**Grade Open to:** 9 - 12

**Credit:** 5

**Prerequisite:** None

Physics is the study of the nature of motion, forces, energy, and the composition of matter. Students will use the process of scientific inquiry/method to investigate questions, conduct experiments and solve problems. Students will appreciate the presence of physics in all aspects of the world around them and will make a connection between the curriculum content and the real world. This standards-based course is comprised of scientific method and measurement, classical Newtonian mechanics, momentum and energy, and applications of physics to Earth and Space science. Students will learn a systematic approach to evaluating and solving problems.

### **Spanish I**

**Grade Open to:** 9 – 12

**Credit:** 5

**Prerequisite:** None

The Spanish I course is a comprehensive course in the basic fundamentals of the Spanish language with a focus on communication. Emphasis is placed on the development and integration of three world language skills (interpretative, interpersonal, and presentational). Listening and speaking skills will be enhanced throughout the year, and the development of reading and writing skills for communication at an elementary level will be achieved. Students will develop confidence to express themselves simply in the Spanish language.

### **Spanish II**

**Grade Open to:** 9 – 12

**Credit:** 5

**Prerequisite:** Spanish I

This course is designed for the student who has successfully completed Spanish I. The Spanish II course is designed to provide the student with a solid knowledge of the structure and usage of the language. Continued development of the three world areas continues to be the primary objective. After a brief review, the basic vocabulary is expanded to enable the student to increase his ability to read and write Spanish more effectively. Spanish II instruction continues its study of Hispanic culture and applies it to give the student an overall view of the language

### **US History I**

**Grade Open to:** 9 – 12

**Credit:** 5

**Prerequisite:** None

The United States History I course adheres to the standards established by the New Jersey Core Curriculum Content Standards. This course introduces students to cultural, economic, political, and social developments that shape our nation from Early American political development of the post Constitutional Era through the First World War. After studying US history, students will come to see how contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse have taken shape. Furthermore, students will gain (a) an understanding of the principal themes in modern American history (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express

historical understanding in writing.

### **US History II**

**Grade Open to:** 9 – 12

**Credit:** 5

**Prerequisite:** None

The United States History II course adheres to the standards established by the New Jersey Core Curriculum Content Standards. This course continues student study in cultural, economic, political, and social developments that shape our nation from the Antebellum Period to the Civil Rights Movement. After studying US history, students will come to see how contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse have taken shape. Furthermore, students will gain (a) an understanding of the principal themes in modern American history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing.

### **World History**

**Grade Open to:** 9 – 12

**Credit:** 5

**Prerequisite:** None

This course is designed for students who are interested in fulfilling their World History requirement. World History covers western and non-western history from pre-historic times to the present. Students will be required to read, discuss, and demonstrate knowledge through tests and projects. The goal of this course is to provide the student with a comprehensive view of history and knowledge of its significant movements.

### **21<sup>st</sup> Century Technology Skills**

**Grade Open to:** 9 – 12

**Credit:** 5

**Prerequisite:** None

The goal of this course is to develop student technology skills in the software presently used in high school academic courses, at colleges, and in the business world while simultaneously meeting the state technology standards. In addition, students will be able to refine their Internet searching, critical thinking, and analysis skills through the creation of documents, spreadsheets, graphs, telecommunications, and presentations through a challenge-based curriculum. Workplace readiness skills will be emphasized throughout.



# Summer School Expectations

1. Students must be in their classroom by 8:00 a.m. for session I, and 11:00 a.m. for session II. Students are not allowed to smoke on the grounds or in the building.
2. Students should arrive ten (10) minutes before the start of class and should leave the grounds at once after classes are dismissed for the day. Students are assigned a designated classroom and will not be allowed to leave the building until classes are completed.
3. Students that drive must park in the designated parking areas. No parking in Fire Lanes or Handicapped Parking Areas.
4. ***KHS Student/Parent Handbook*** will serve as a guide for summer school. Students that violate school rules will be dropped from summer school. Students are expected to comply with all rules.
5. **Daily Attendance is Mandatory.** Students are required to arrive on time for all classes. A student who is 1 – 10 minutes late will count as one late. Two late arrivals equal one absence. However, a student who is over 10 minutes late will count as one absence. **VACATION DAYS AND/OR DAYS OF ILLNESS COUNT AS ABSENCES FROM SUMMER SCHOOL.**
6. There are **NO EXCUSED ABSENCES** from summer school.

**Failure to comply with these rules will result in dismissal from summer school, loss of credit, and no refunds provided.**

**PLEASE  
PRINT**

**Keansburg School District  
2015 Summer School Registration Form**

Student: \_\_\_\_\_ Student's ID Number: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Date of Birth (MM/DD/YYYY): \_\_\_\_\_ Gender: M F

Father's Name: \_\_\_\_\_ Father's Work or Cell#: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Mother's Work or Cell#: \_\_\_\_\_

Student resides with: \_\_\_\_\_

Current School (check one): Keansburg High School \_\_\_\_\_ other \_\_\_\_\_

Guidance Counselor \_\_\_\_\_ Signature \_\_\_\_\_

**Emergency Contact Information**

Emergency Contact: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Session	Course (only one course per session)	Cost
Session I		
Session II		
<b>Total Tuition Amount Due:</b>		

**Did student receive Special Education services in 2014-15 (circle one):** YES NO

If yes please bring a copy of student's IEP / 504

**Tuition:**

Tuition is due at time of registration and will not be refunded after the first day of class unless the class is cancelled due to insufficient enrollment.

- \$325 for 5 credit course
- \$244 for 3.75 credit course
- \$ 163 for 2.5 credit course
- \$81 for 1.25 credit course

**We accept Money Orders ONLY  
Make payable to: Keansburg School District**

.....  
~Do Not Write Below This Line—Office Use Only~

Received by \_\_\_\_\_ Amount \_\_\_\_\_

Check No. \_\_\_\_\_ Date \_\_\_\_\_

Please submit forms and tuition payments on or before Monday June 29<sup>th</sup>, 2015. All non – district students must register in person on one of the given days and times.

**Summer School Expectations**  
**(Copy to return with registration form)**

1. Students must be in their classroom by 8:00 a.m. for session I and 11:00 a.m. for session II each day.
2. Students are not allowed to smoke on the grounds or in the building.
3. Students should arrive ten (10) minutes before the start of class and should leave the grounds at once after class is dismissed for the day.
4. Students that drive must park in the designated parking area. No parking in Fire Lanes or Handicapped Parking Areas.
5. Students should not be in any other part of the building.
6. Students will not be allowed to leave the building during the breaks.
7. **KHS Student / Parent Handbook** will serve as a guide for summer school. Students that violate school rules will be dropped from summer school. Students are expected to comply with all rules.
8. **Daily attendance is mandatory!** Students are required to arrive on time for all classes. A student who is 1 – 10 minutes late will count as one late. Two late arrivals equal one absence. However, a student who is over 10 minutes late will count as one absence. **VACATION DAYS AND/OR DAYS OF ILLNESS COUNT AS ABSENCES FROM SUMMERS SCHOOL.**
9. **There are NO EXCUSED absences from summer school.**

Failure to comply with these rules will result in dismissal from summer school, a loss of credit, and no refund.

I have read the above rules and have agreed to abide by them or risk being dropped from summer school with a grade of "F". No refund will be issued.

Print Student Name \_\_\_\_\_  
Student ID Number \_\_\_\_\_  
Student Signature \_\_\_\_\_  
Print Parent Name \_\_\_\_\_  
Parent Signature \_\_\_\_\_  
Date \_\_\_\_\_  
Student's Current School \_\_\_\_\_

**NOTE: THIS FORM MUST BE COMPLETED AND RETURNED WITH YOUR SUMMER SCHOOL APPLICATION FORM**